



Shepherd Elementary LSAT Meeting

January 21, 2026



ROLE OF THE LSAT

The Local School Advisory Team (LSAT) is a group of elected and appointed members that exists for every DCPS school.

Our Shepherd team consists of parents, teachers, non-instructional school staff and a community member **to advise the principal on matters that promote high expectations and high achievement for all students.** The LSAT is a key lever to **increasing transparency at DCPS and ensuring decisions affecting school communities are made collaboratively** with the help of a diverse group of school stakeholders.

SHEPHERD ELEMENTARY LSAT MEMBERS

Teacher Representatives:

- Koutouan Gadie
- Denise Hector
- Brenda Brown-Wimberly
- Cassidy Martinez

WTU Building Representative:

- Promithious Denmark Lawal

PTO Representative:

- Candace Mainor

Parent Representatives:

- Marianna Papademetriou
- Wesley Thompson
- Kimberly Rollins
- Kate Snyder

Community Representative:

- Michelle Colson

Non-Instructional Staff Member Representative:

- Avani Mack

AGENDA

- Middle of the Year (MOY) Data Review
- Review of the Budget Process
- Other Agenda Items

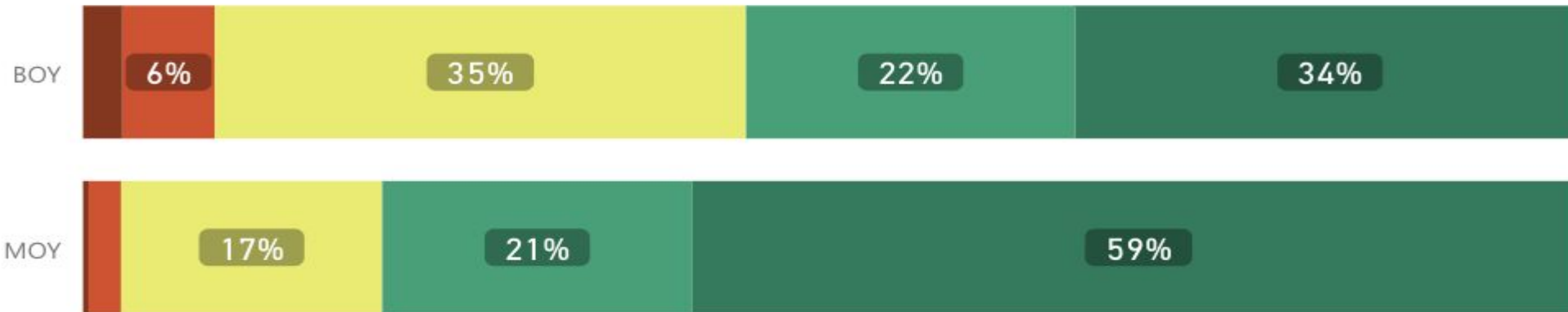
MOY Data

- Window Closes 2/6
- iReady, DIBELS (k-2 only)
 - DIBELS (Currently at about 65% complete)

iReady ELA Overall (k-5) (97% Complete)

Benchmark Level Distribution

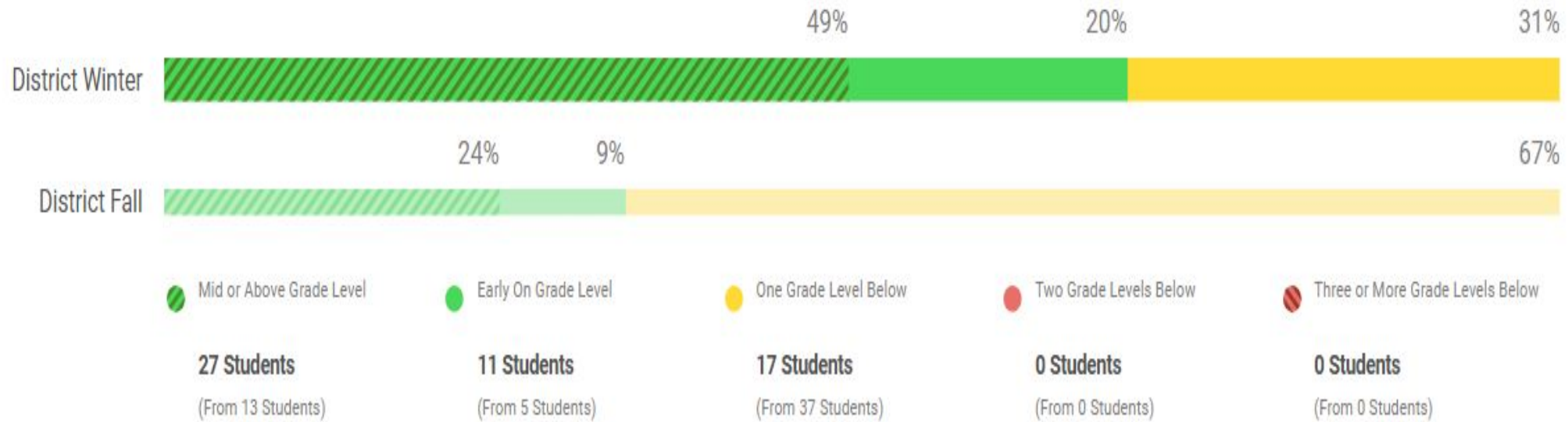
● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



Currently: 80%

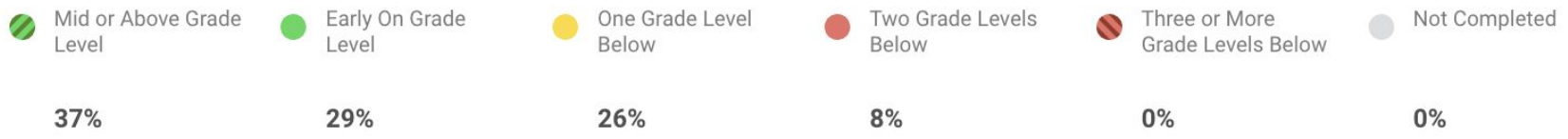
(Growth: 24%)

1st Grade ELA



BOY 33%
MOY 69%

2nd Grade ELA



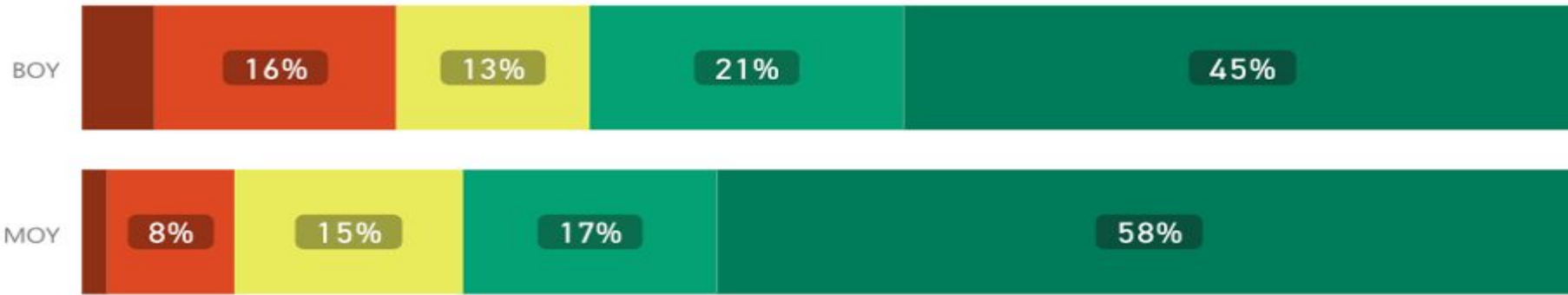
BOY 66%
MOY 81%



5th Grade ELA 25/26

Benchmark Level Distribution

● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above

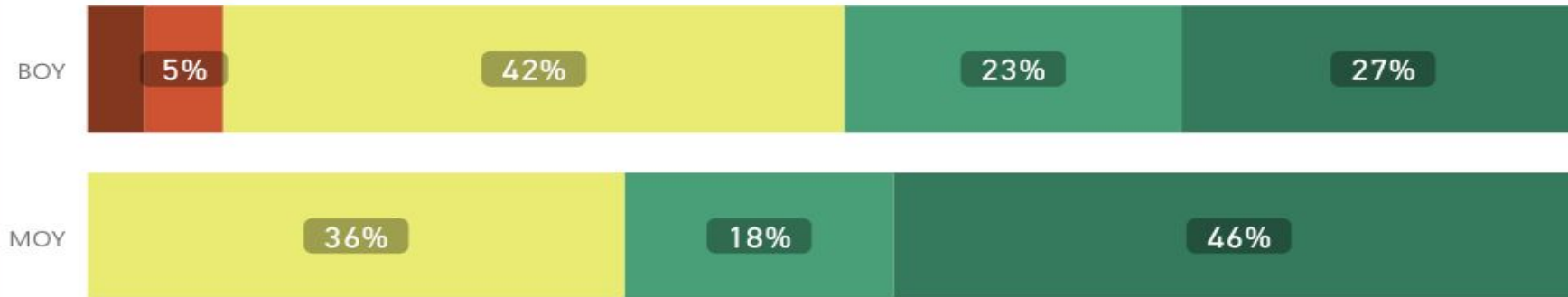


Current: 75% Proficient

Math Overall 96% complete

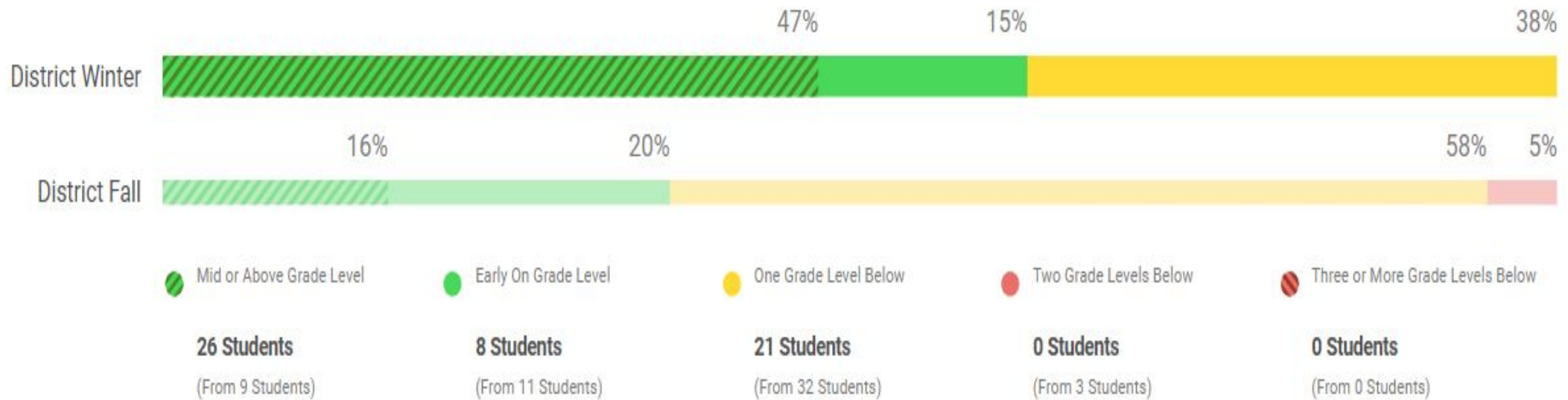
Benchmark Level Distribution

● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



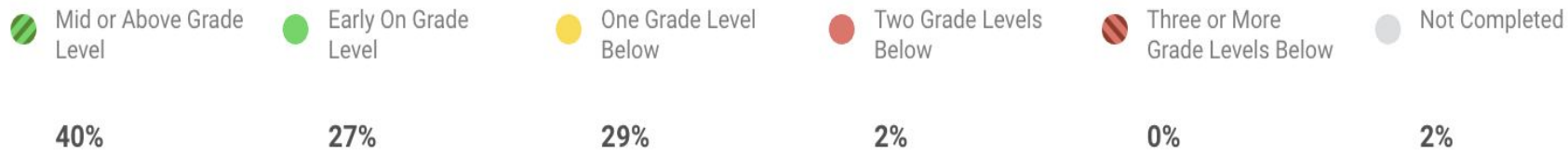
Current: 64%

1st Grade Math



BOY 36%
MOY 62%

2nd Grade MATH



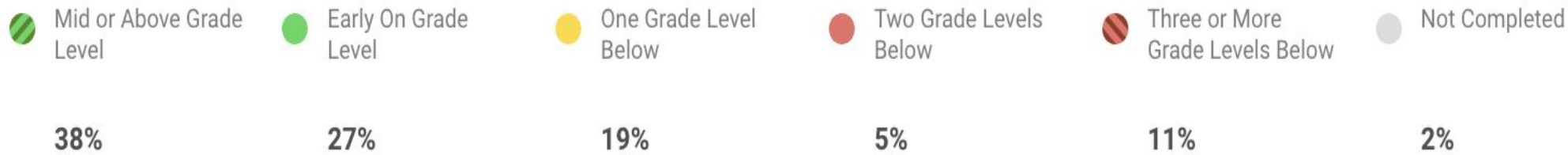
BOY: 50%
Moy 67%



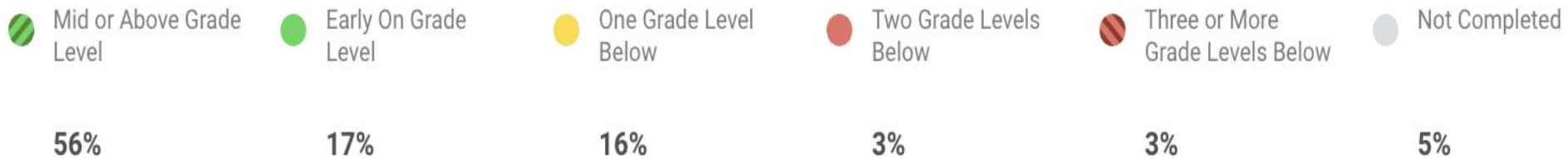
5th Grade 25/26 Math



BOY: 65%



Moy: 73%



Review of the Budget Process

Process:

- Expect to Receive the Budget In February
- Virtual meeting after receipt to review topline information in the budget and lay out timeline
- Admin team makes a preliminary plan which reflects:
 - Required staff allocations
 - Flexible allocations
- LSAT Reviews and offers input:
 - We discuss what the priorities of the school are based on our experiences as the school leadership team- admin, parent, instructional staff, non instructional staff and community
- Budget requests for additional funding are submitted
- Final budget and outcomes are shared

FOR EXAMPLE: Shepherd 2024-2025 Final Budget Overview

FY25 Final Budget Overview	
Submitted Budget	\$6,021,341
Total Budget Changes	\$267,444
Amended Budget	\$6,288,783
Budget Detail	
Amended Per Pupil	\$16,292
PS Budgeted	\$6,229,954
NPS Budgeted	\$58,829
FTEs Budgeted	56

[Shepherd 2024-2025 Amended Budget](#)

NEXT LSAT MEETING: February 18, 3:45-4:45pm

We are **CURIOUS**

We are **ENTHUSIASTIC**

We are **SHEPHERD ELEMENTARY**

Questions or agenda items for our next meeting, please email either

LSAT Chair:

Kate Snyder kateasnyder@gmail.com