



# Shepherd Elementary LSAT Meeting

February 18, 2026



# ROLE OF THE LSAT

The Local School Advisory Team (LSAT) is a group of elected and appointed members that exists for every DCPS school.

Our Shepherd team consists of parents, teachers, non-instructional school staff and a community member **to advise the principal on matters that promote high expectations and high achievement for all students.** The LSAT is a key lever to **increasing transparency at DCPS and ensuring decisions affecting school communities are made collaboratively** with the help of a diverse group of school stakeholders.

# SHEPHERD ELEMENTARY LSAT MEMBERS

## Teacher Representatives:

- Koutouan Gadie
- Denise Hector
- Brenda Brown-Wimberly
- Cassidy Martinez

## WTU Building Representative:

- Promithious Denmark Lawal

## PTO Representative:

- Candace Mainor

## Parent Representatives:

- Marianna Papademetriou
- Wesley Thompson
- Kimberly Rollins
- Kate Snyder

## Community Representative:

- Michelle Colson

## Non-Instructional Staff Member Representative:

- Avani Mack

# AGENDA

- Shepherd 2026-2027 Budget and Process
- Middle of the Year (MOY) Data Review
- Teacher Retention

# BUDGET Process

- Budget Released: February 17
- Budget Overview Shared: February 18
- Deep Dive Community Budget Discussion: February 23 at 4pm
- Principal Submits Final Budget: February 25

# Shepherd 2026-2027 Budget

## Year-Over-Year Budget Overview

FY27 Allocation		FY26 Allocation	
<b>School Allocation</b>	<b>\$7.5M</b>	<b>School Approved Allocation</b>	<b>\$6.6M</b>
Estimated Centrally Managed Funds*	\$471.9K	Centrally Managed Funds	\$453.9K
Estimated Total School Resources	\$7.9M	Total School Resources	\$7.1M

<b>YOY Change (School Allocation - School Approved Allocation)</b>	<b>\$809.0K</b>
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## Enrollment Overview

	Total Enrollment Projection	ML Projection	SPED Projection	At Risk Projection
FY27	420 (+11)	18 (+1)	60 (-22)	45 (+13)
FY26	409	17	82	32

## Elementary Teaching Staff

Grade Level	Students			Teachers			
	FY26	FY27	Change	FY26 Budgeted Classroom Teachers	FY27 Required Classroom teachers	YOY Change due to enrollment	Minimum Required to Budget
Total	336	351	+15	16	16	0	\$2,247,856



## PURPOSE & INTENDED OUTCOMES

### Purpose

- Meet in order to build community and share information about the DCPS Budget Process in order to plan effectively for Shepherd ES!

### Intended Outcomes

- Share updates with community from DCPS as it relates to the SY26-27 budget process and initial allocations



# Shepherd 2026-2027 Budget

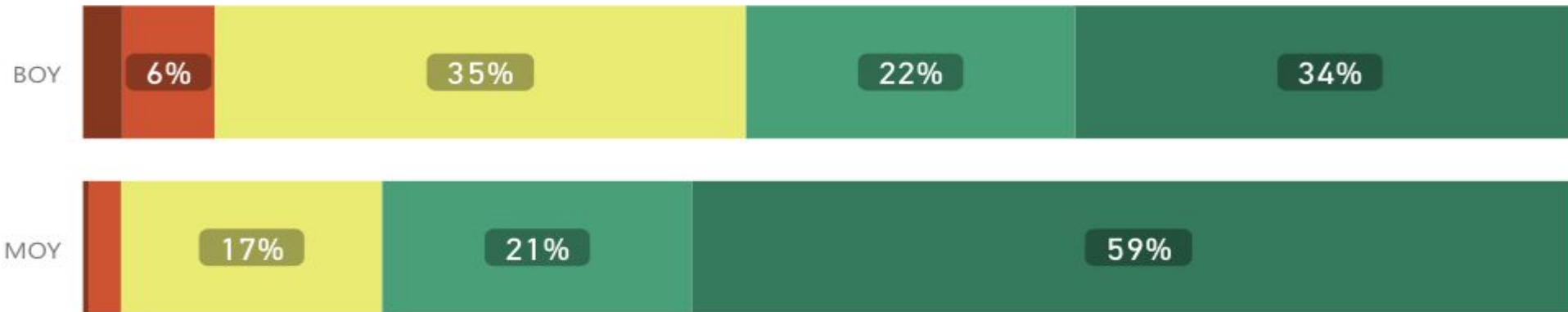
## Budget Considerations and Points for Discussion at our Budget Meeting:

- What the Budget and DCPS Policy Changes Mean for Overall Staffing
- Front Facing Staff Positions
- PTO Support for Classroom Tools and Supplies
- Overall Community Needs

# iReady ELA Overall (k-5) (97% Complete)

## Benchmark Level Distribution

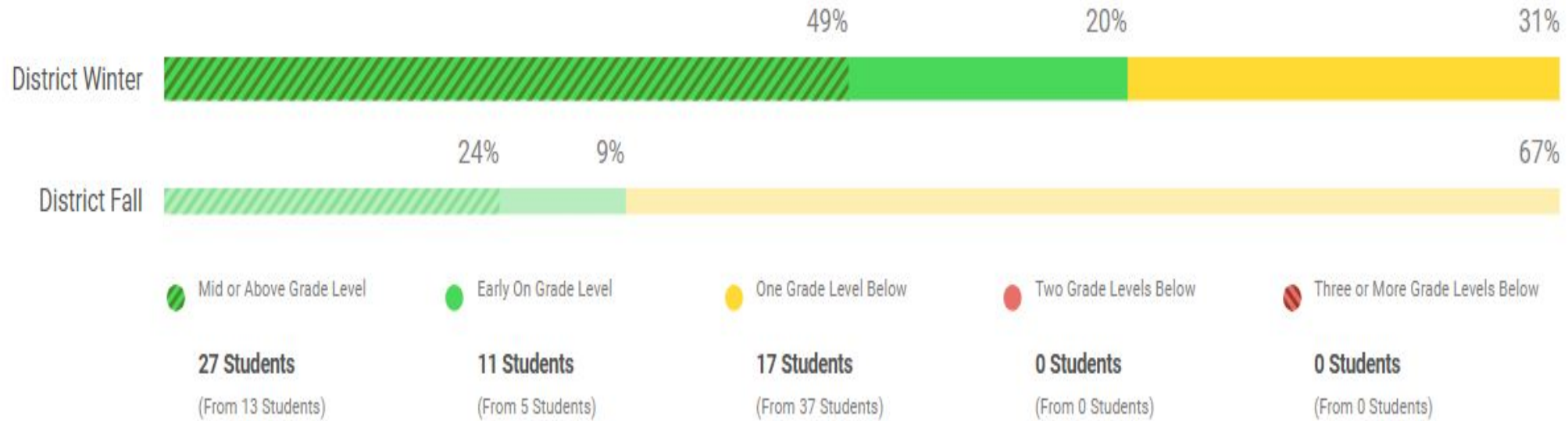
● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



Currently: 80%

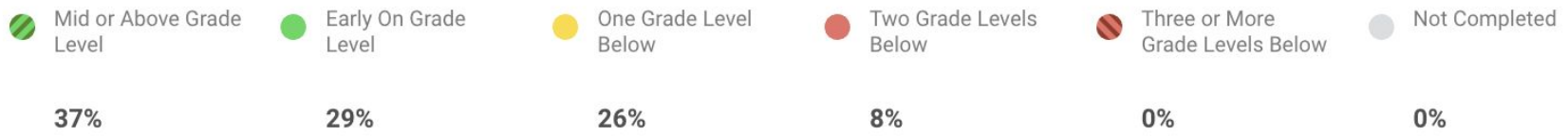
(Growth: 24%)

# 1st Grade ELA



**BOY 33%**  
**MOY 69%**

# 2nd Grade ELA



**BOY 66%**  
**MOY 81%**



# 5th Grade ELA 25/26

## Benchmark Level Distribution

● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above

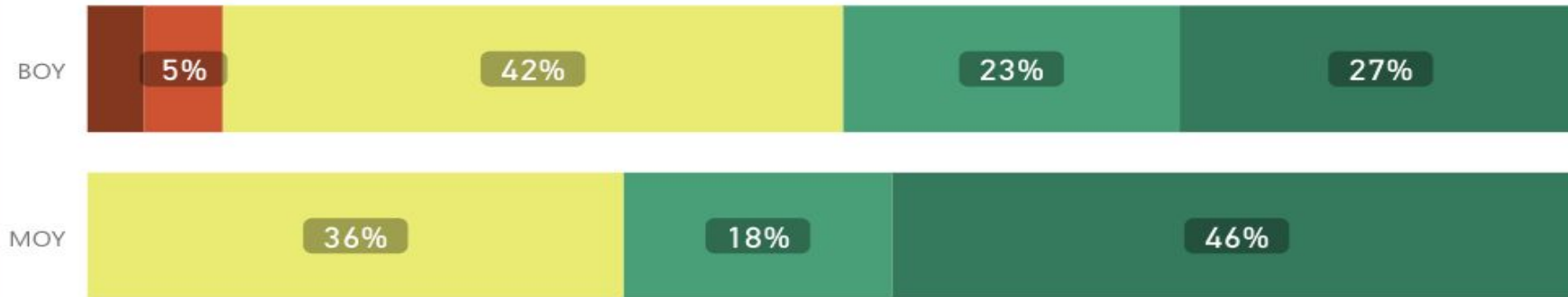


Current: 75% Proficient

# Math Overall

## Benchmark Level Distribution

● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



Current: 64%

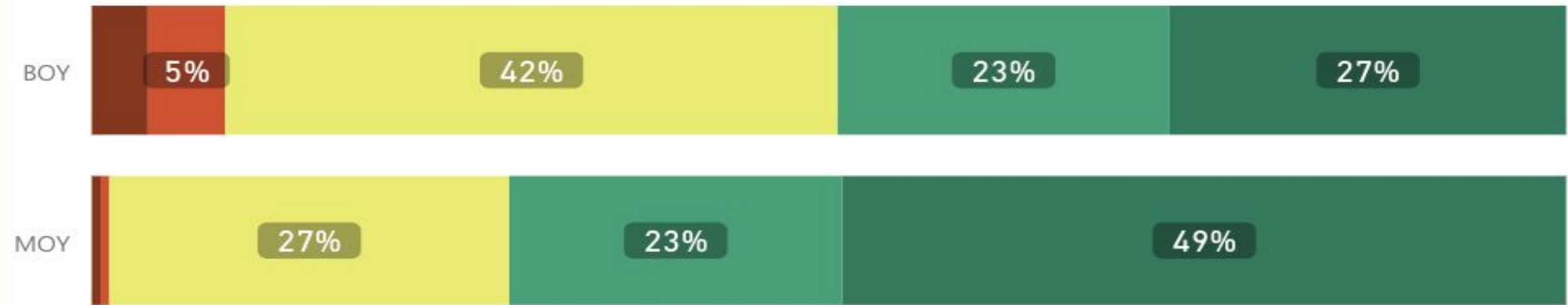


# Math

# i-Ready Overall

## Benchmark Level Distribution

3+ Grade Levels Below 2 Grade Levels Below 1 Grade Level Below On Level, Early On Level, Mid, Late, or Above





# i-Ready Students of Color

# STRATEGIC PLAN ALIGNED BUDGETING

## OUR GOALS

### SUCCEEDING ACADEMICALLY



DCPS students are **MATHEMATICALLY STRONG.**



DCPS students are **READING AND WRITING** across all subjects.

Prioritize classroom teachers

### CONNECTED TO SCHOOLS



DCPS students are **SAFE** and have a **SENSE OF BELONGING.**



DCPS students have **EQUITABLE ACCESS** to opportunities.

Prioritize school mental health positions

### PREPARED FOR WHAT'S NEXT



DCPS students **GRADUATE ON TIME.**



DCPS graduates participate in a **POSTSECONDARY PATHWAY.**

Secondary schools: prioritize CTE & dual enrollment opportunities

# Kindergarten

## Benchmark Level Distribution

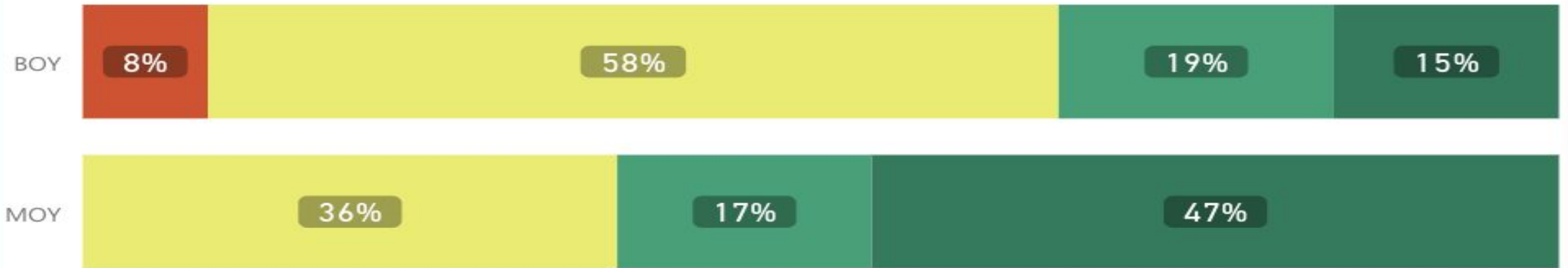
● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



# 1st Grade

## Benchmark Level Distribution

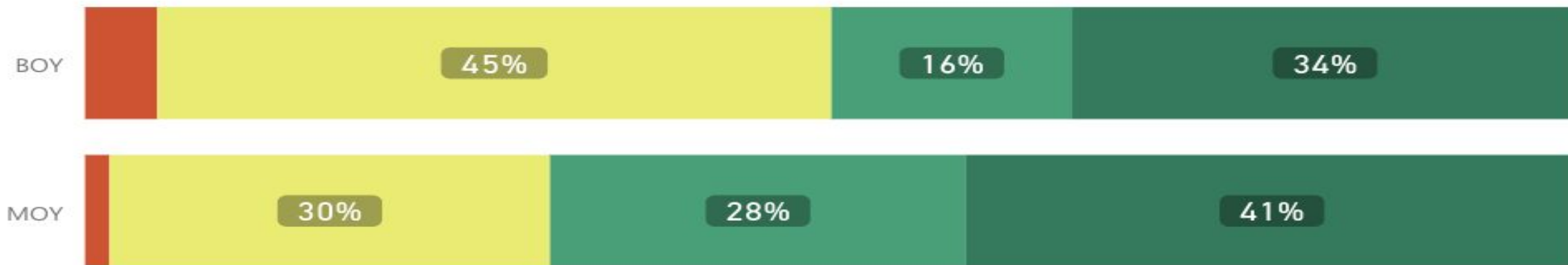
● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



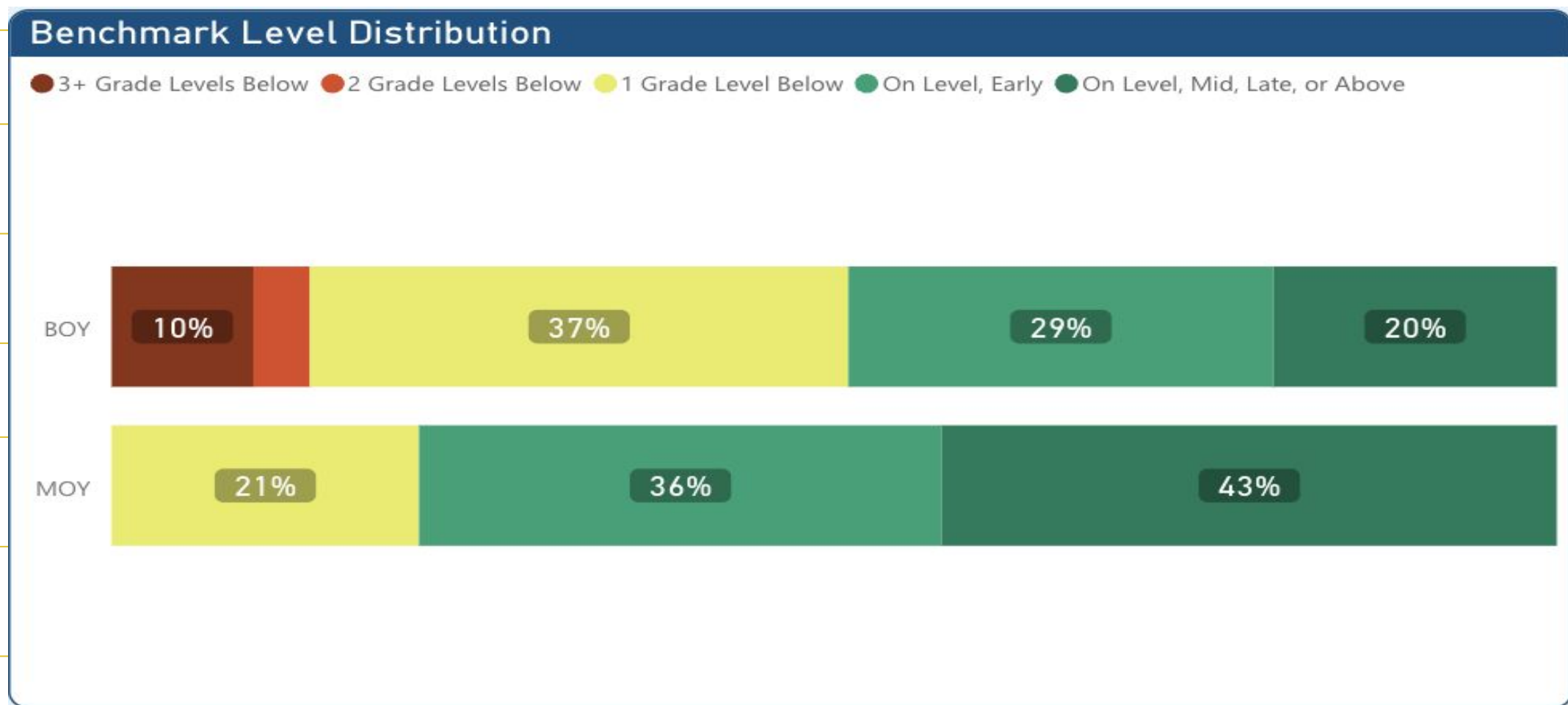
## 2nd Grade

### Benchmark Level Distribution

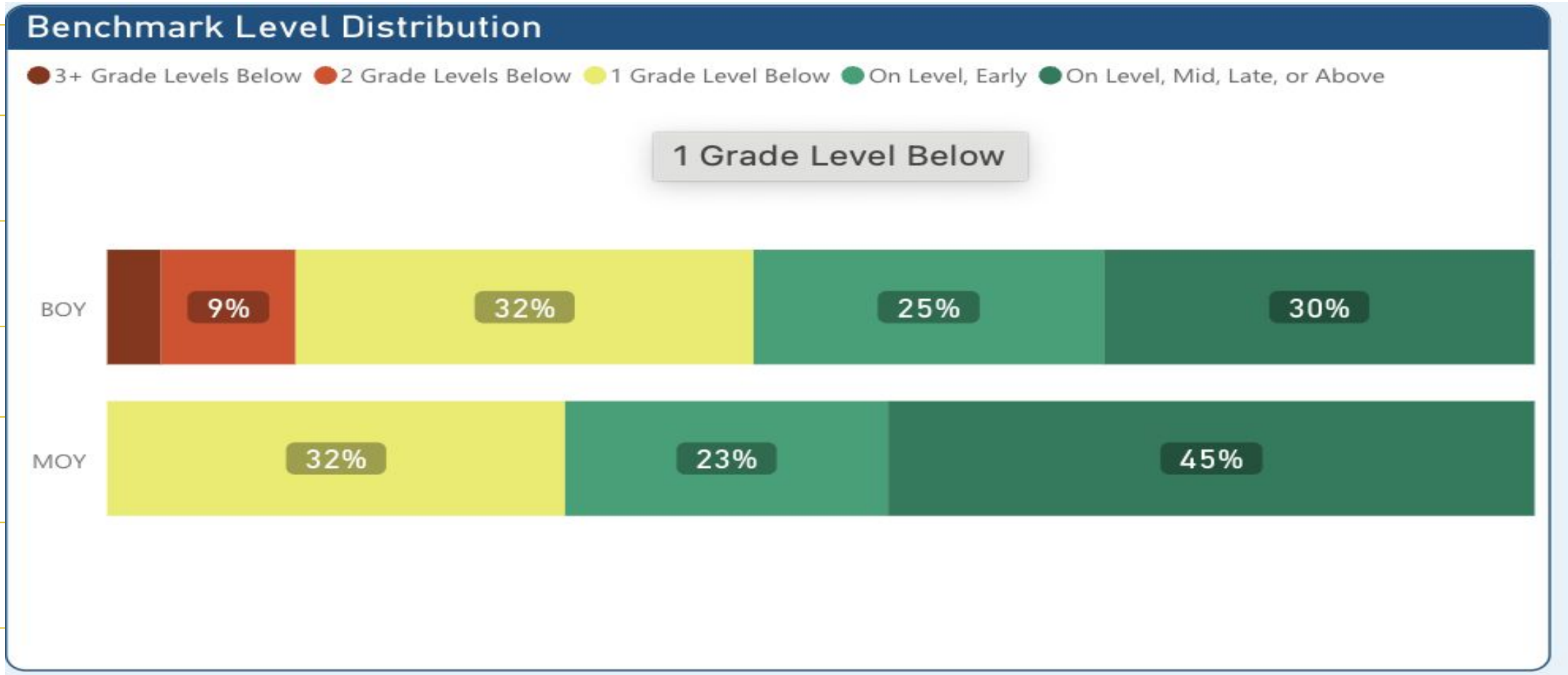
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# 3rd Grade



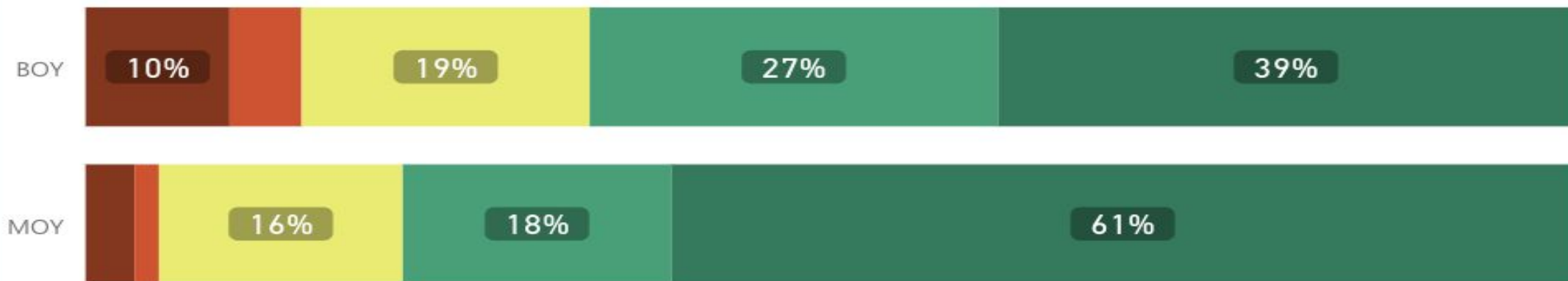
# 4th Grade



# 5th Grade

## Benchmark Level Distribution

● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



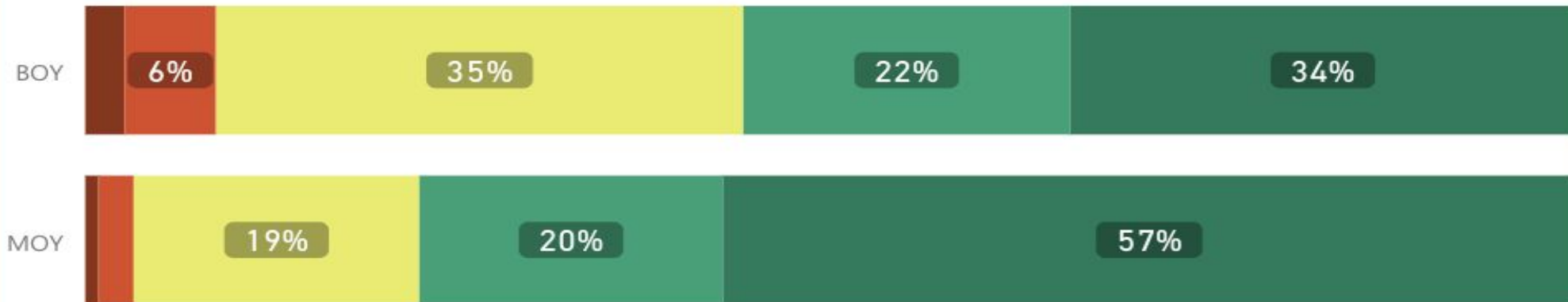


**ELA**

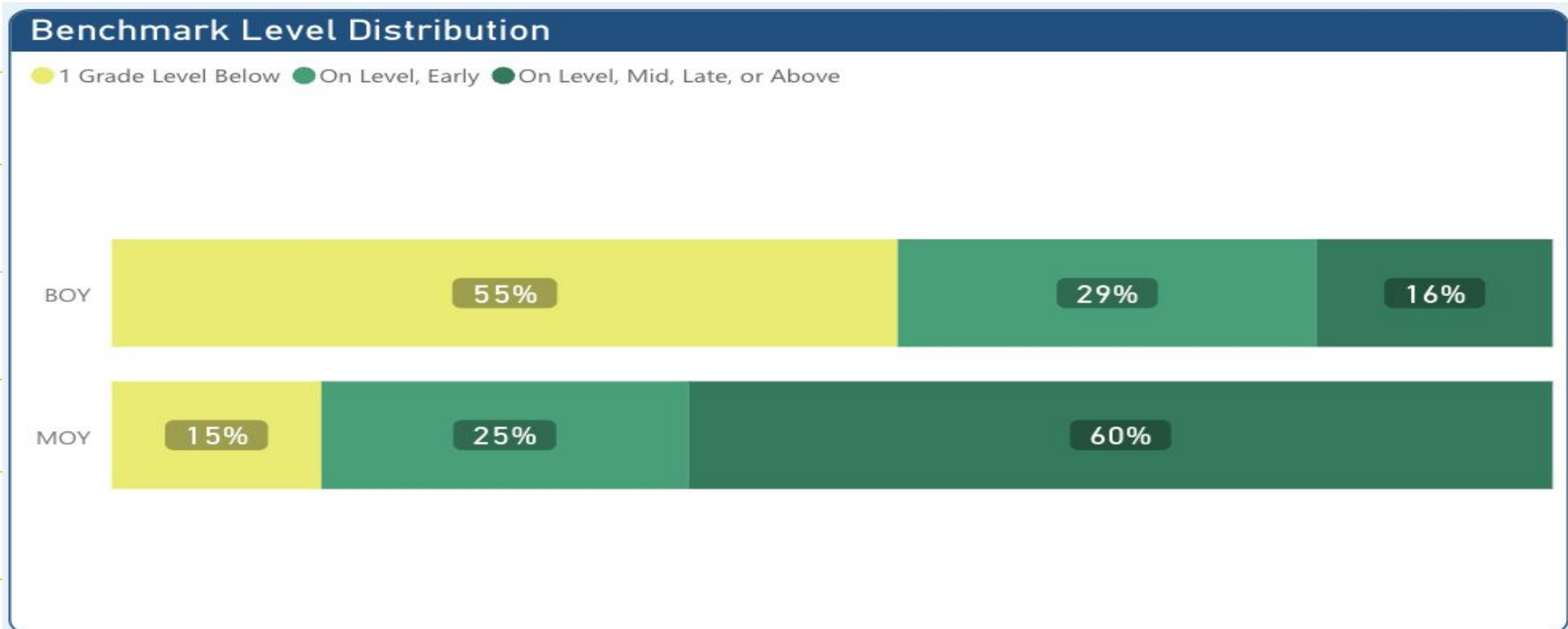
# Overall

## Benchmark Level Distribution

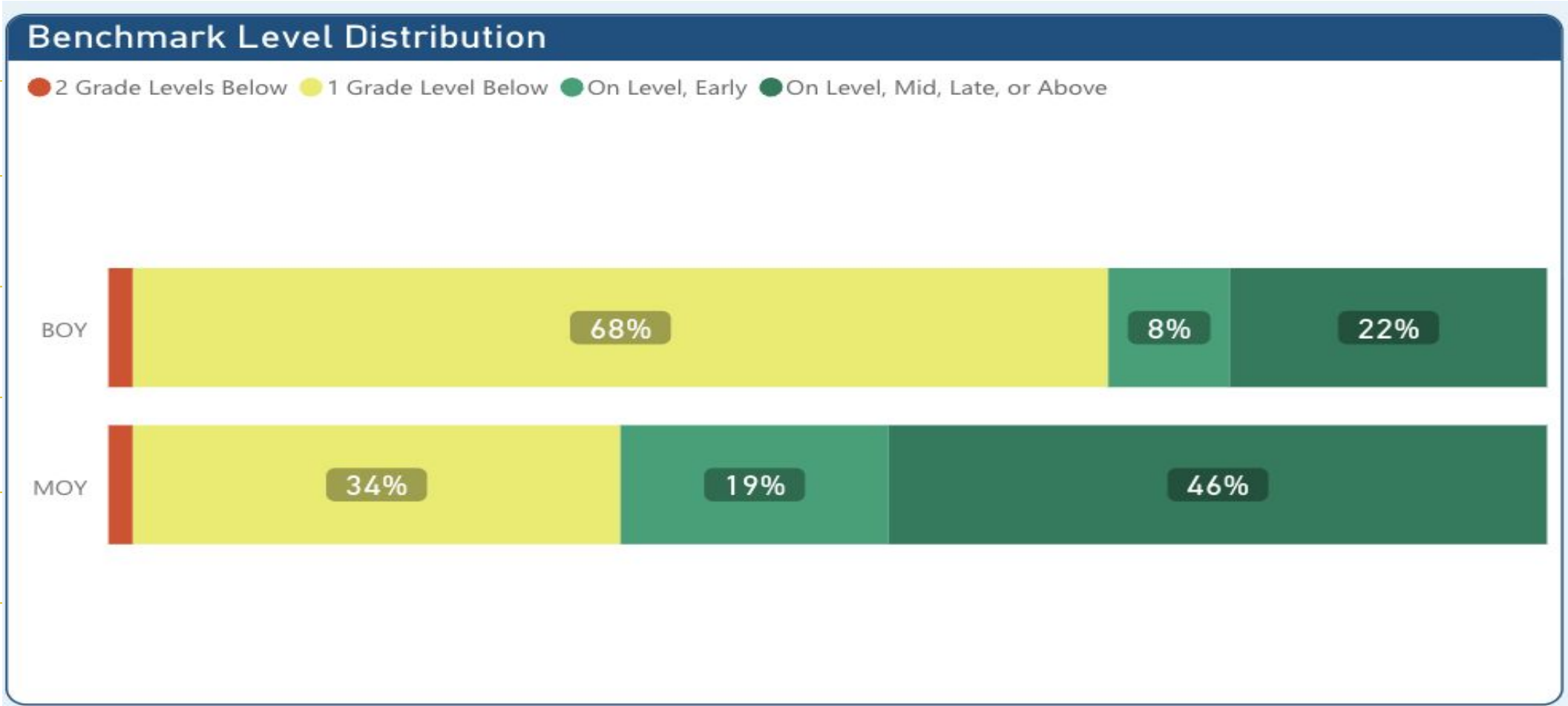
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# Kindergarten



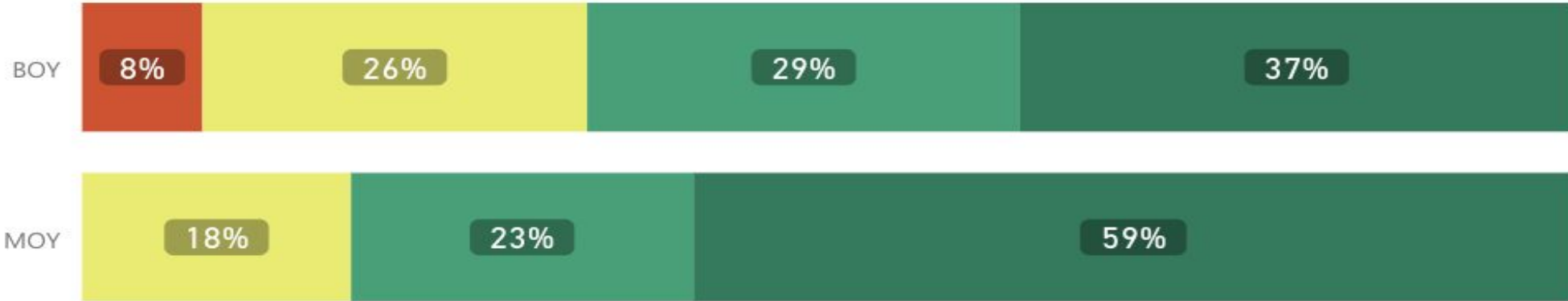
# 1st Grade



# 2nd Grade

## Benchmark Level Distribution

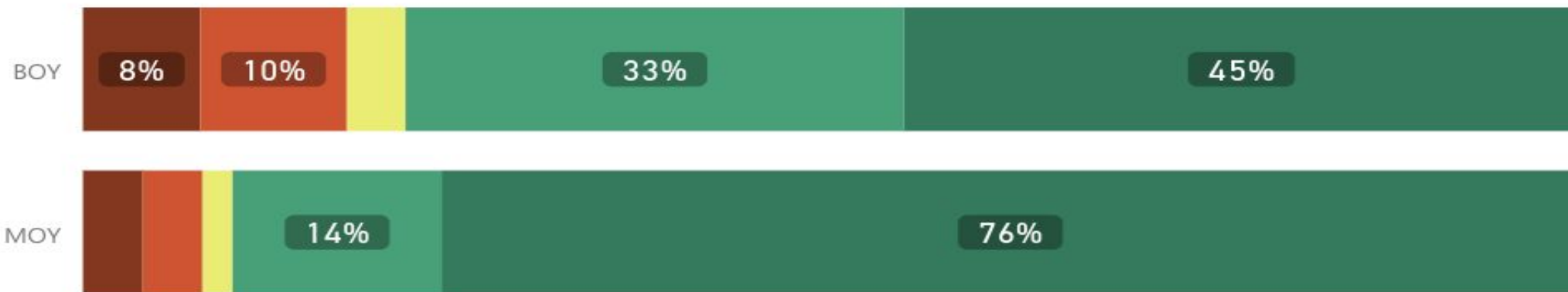
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# 3rd Grade

## Benchmark Level Distribution

● 3+ Grade Levels Below ● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



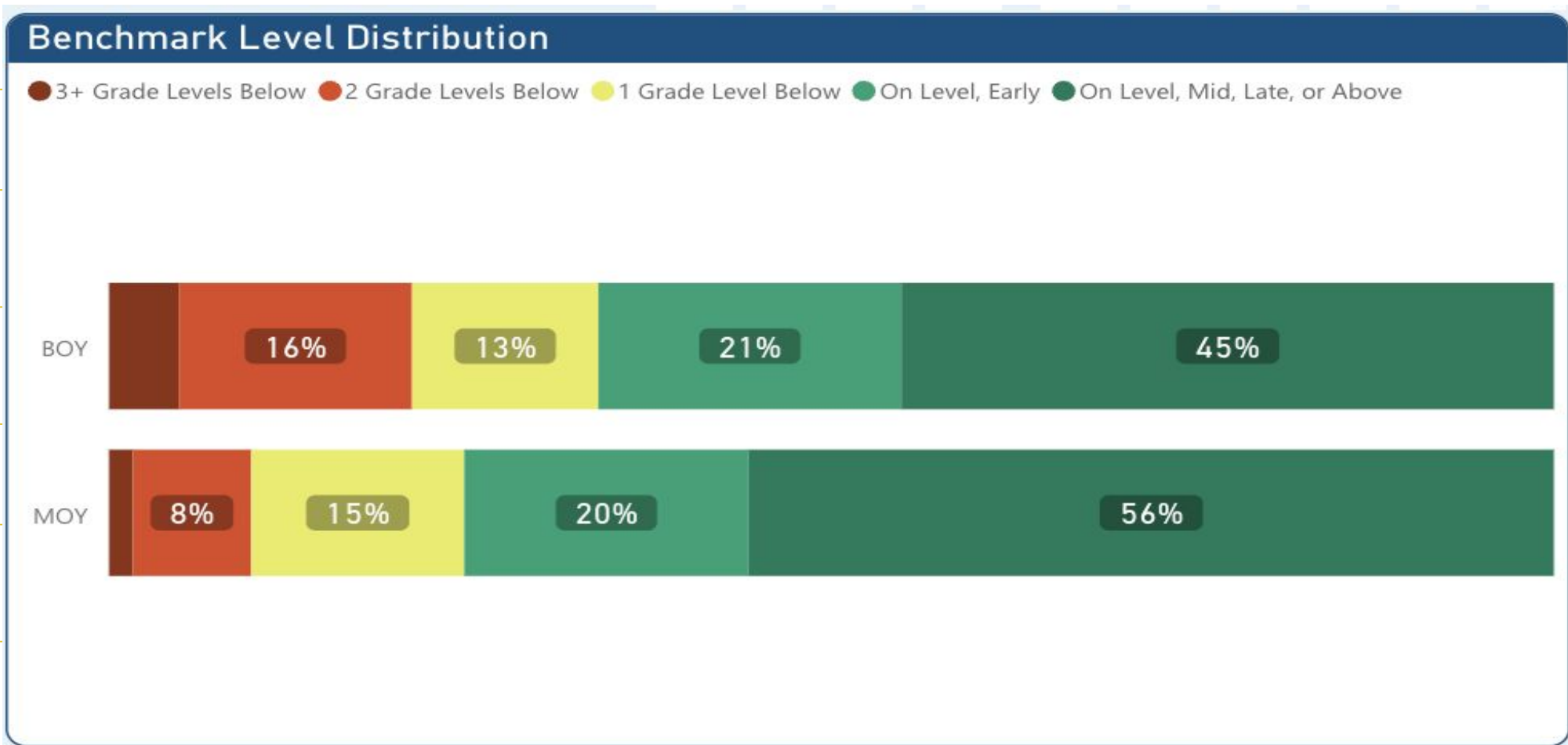
# 4th Grade

## Benchmark Level Distribution

● 3+ Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



# 5th Grade





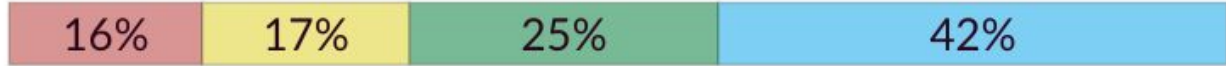
# DIBELS

# Overall

Shepherd ES

Composite Score

BOY



MOY



# Kindergarten

Grade K

Composite Score

BOY

22%

24%

22%

32%

MOY

16%

29%

51%



# Ist Grade

Grade 1

Composite Score

BOY

13%

18%

30%

39%

MOY

10%

11%

36%

43%



# 2nd Grade

Grade 2

Composite Score

BOY



MOY



NEXT LSAT MEETING: March 18, 3:45-4:45pm

We are **CURIOUS**

We are **ENTHUSIASTIC**

We are **SHEPHERD ELEMENTARY**

Questions or agenda items for our next meeting, please email either

LSAT Chair:

Kate Snyder [kateasnyder@gmail.com](mailto:kateasnyder@gmail.com)