



Shepherd Elementary LSAT Meeting

August 27, 2025



AGENDA

- LSAT Overview- Role, Members
- Electing LSAT Chair/s and Secretary
- Immediate Business/Housekeeping
- Review 2024-2025 End of Year Data
- Discuss Comprehensive School Plan (CSP)

ROLE OF THE LSAT

The Local School Advisory Team (LSAT) is a group of elected and appointed members that exists for every DCPS school.

Our Shepherd team consists of parents, teachers, non-instructional school staff and a community member to advise the principal on matters that promote high expectations and high achievement for all students. The LSAT is a key lever to increasing transparency at DCPS and ensuring decisions affecting school communities are made collaboratively with the help of a diverse group of school stakeholders.

SHEPHERD ELEMENTARY LSAT MEMBERS

Teacher Representatives:

- Koutouan Gadie
- Denise Hector
- Brenda Brown-Wimberly
- Cassidy Martinez

WTU Building Representative:

- Promithious Denmark Lawal

PTO Representative:

- Candace Mainor

Parent Representatives:

- Marianna Papademetriou
- Wesley Thompson
- Kimberly Rollins
- Kate Snyder

Community Representative:

- Michelle Colson

Non-Instructional Staff Member Representative:

- TBD

ELECTION FOR THE 2025-2026 LSAT

- Secretary- Kim Rollins
- Chair- Kate Snyder

IMMEDIATE BUSINESS

- Next Meeting September 17 at 4pm

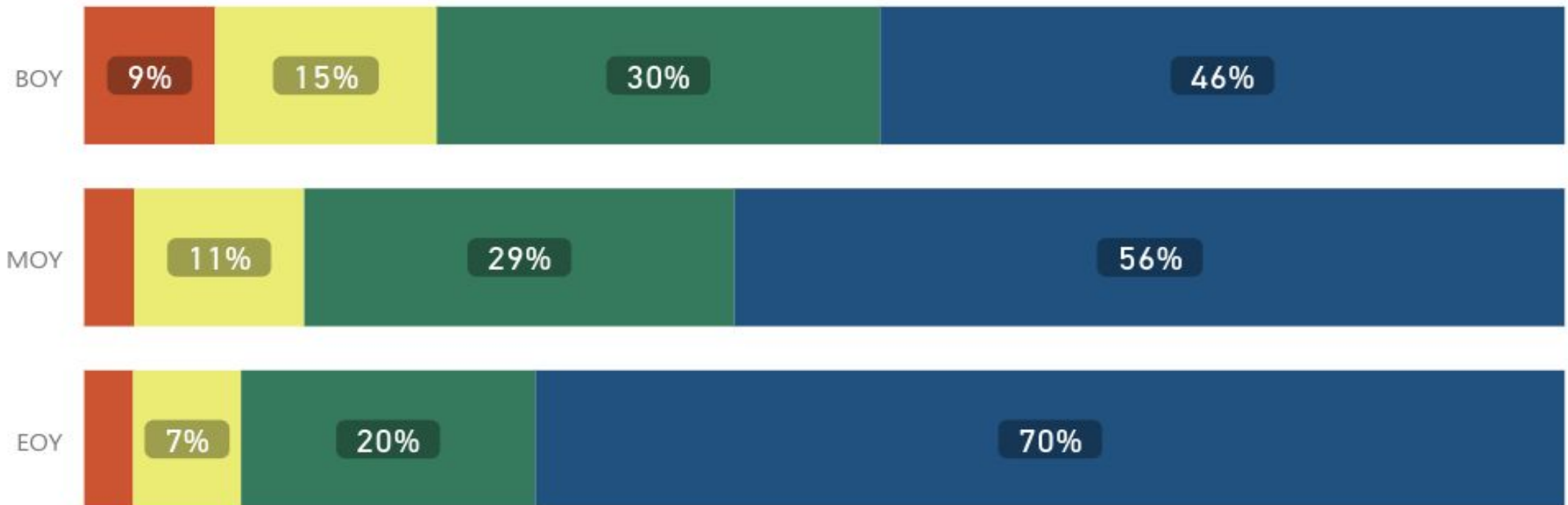


DIBELS Goal

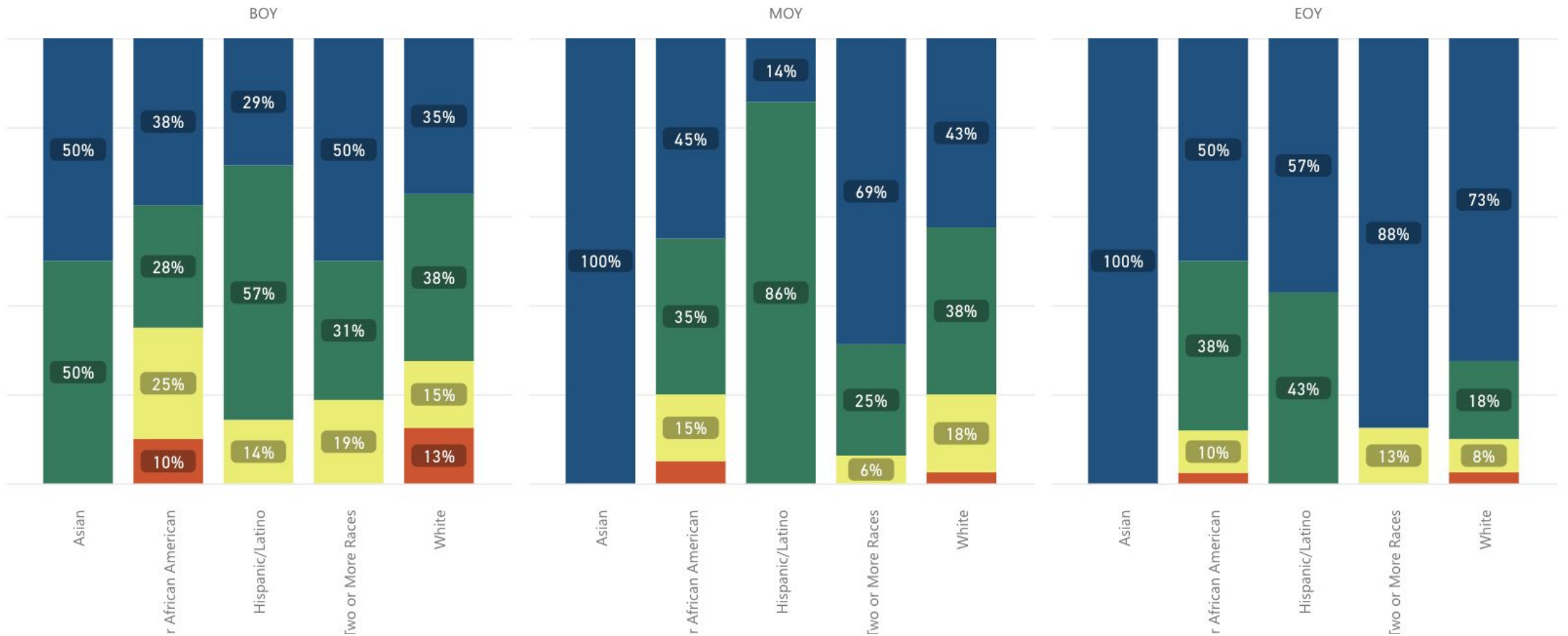
DIBELS K-2 (90% of students are scoring on benchmark)

Benchmark Level Distribution

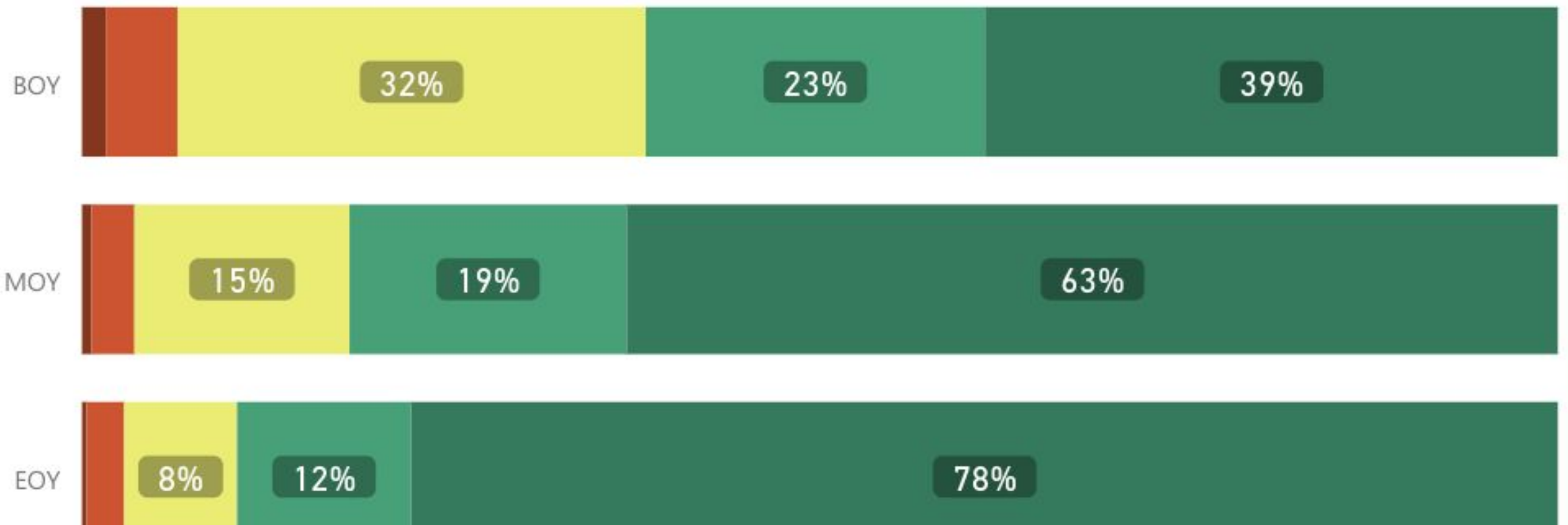
Well Below Benchmark Below Benchmark At Benchmark Above Benchmark



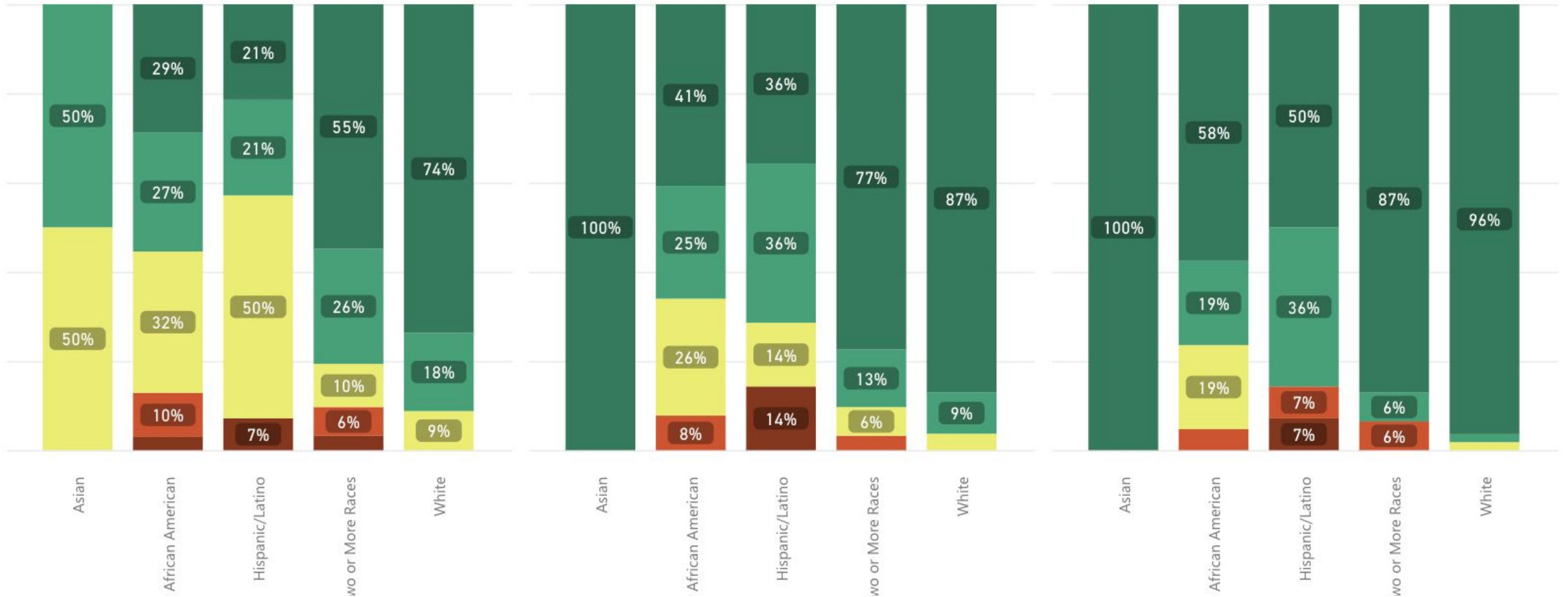
Goal: 87% of African American students in grades K and I are on or above grade level.



iReady ELA Overall

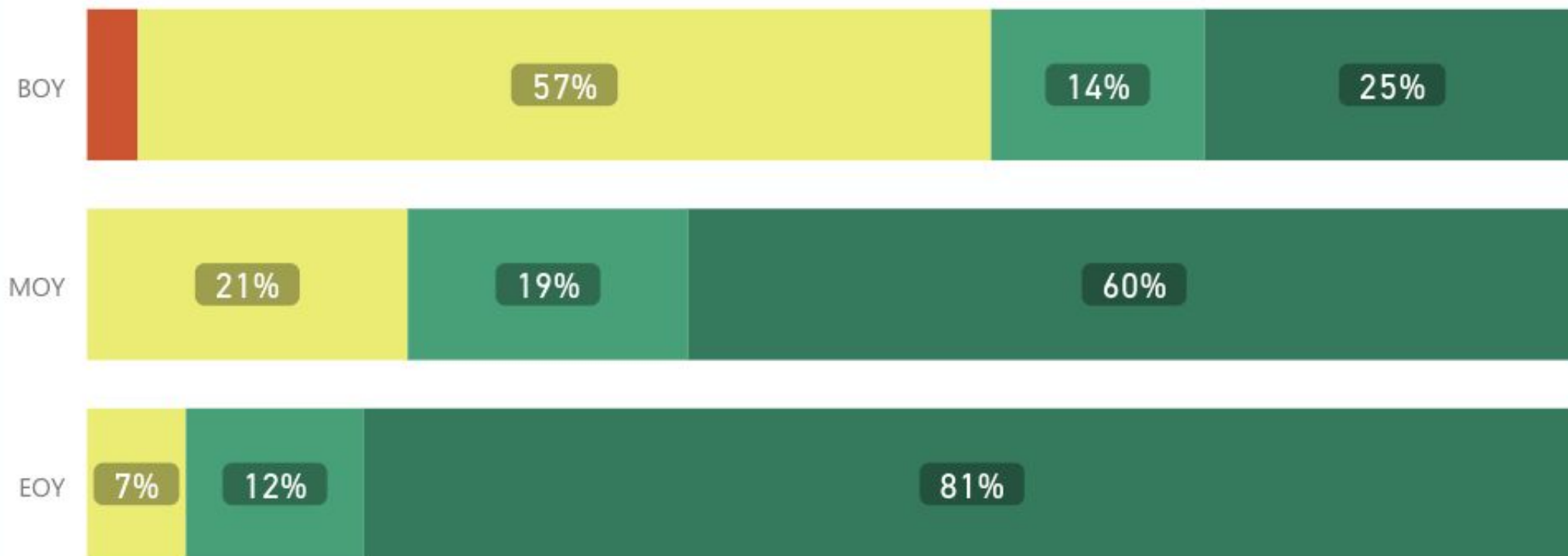


Goal: ELA 65% of our African American students score on mid to above grade level on iready for grades 2-5

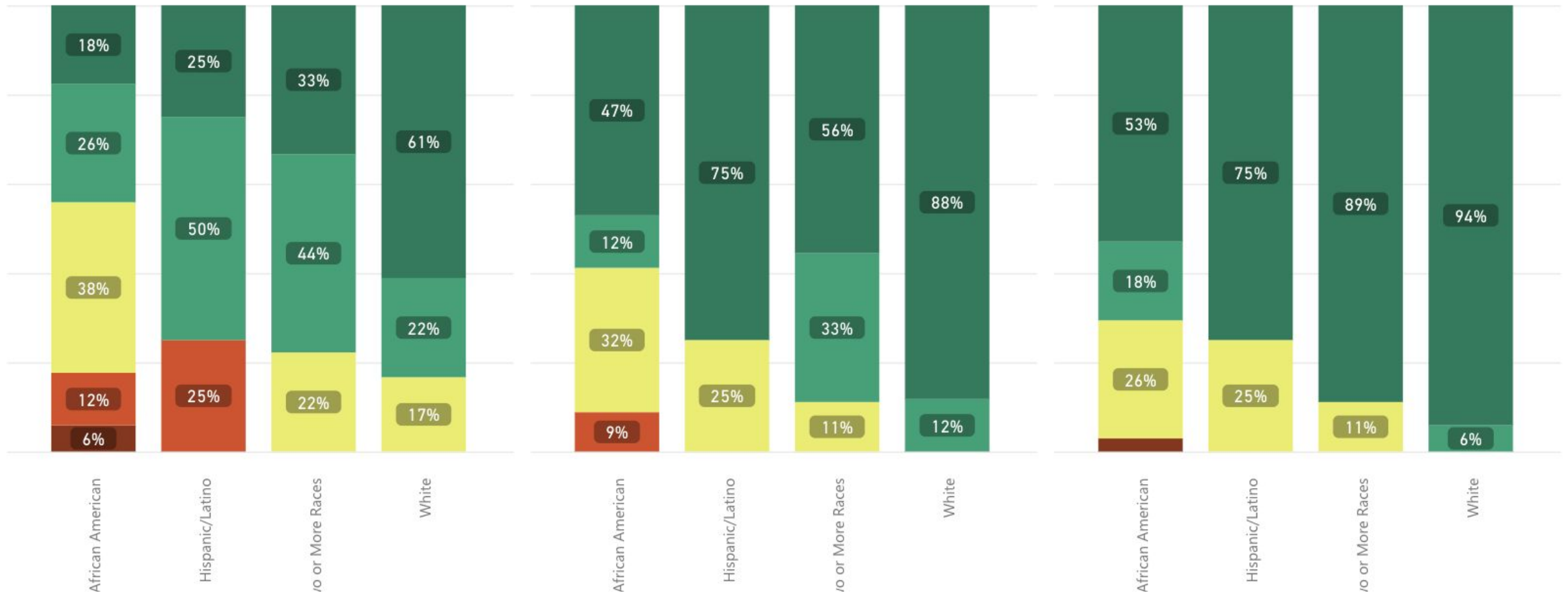


iReady Math Overall

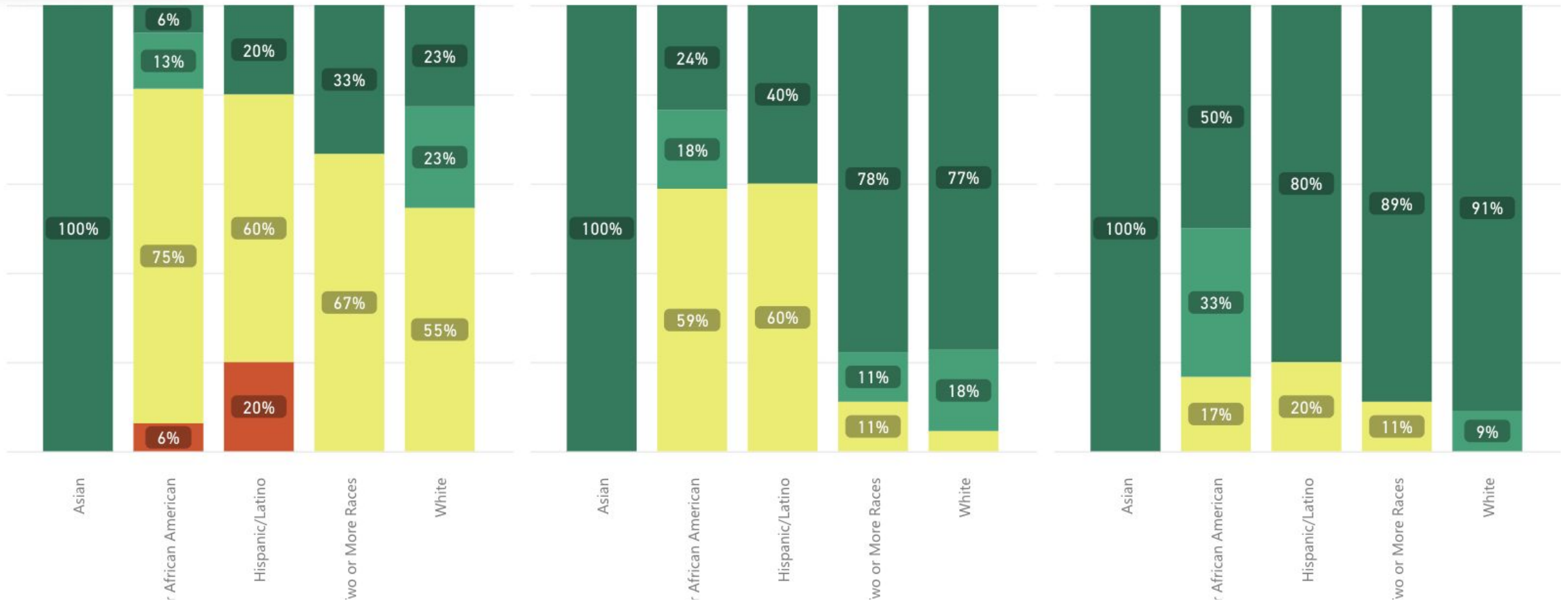
● 2 Grade Levels Below ● 1 Grade Level Below ● On Level, Early ● On Level, Mid, Late, or Above



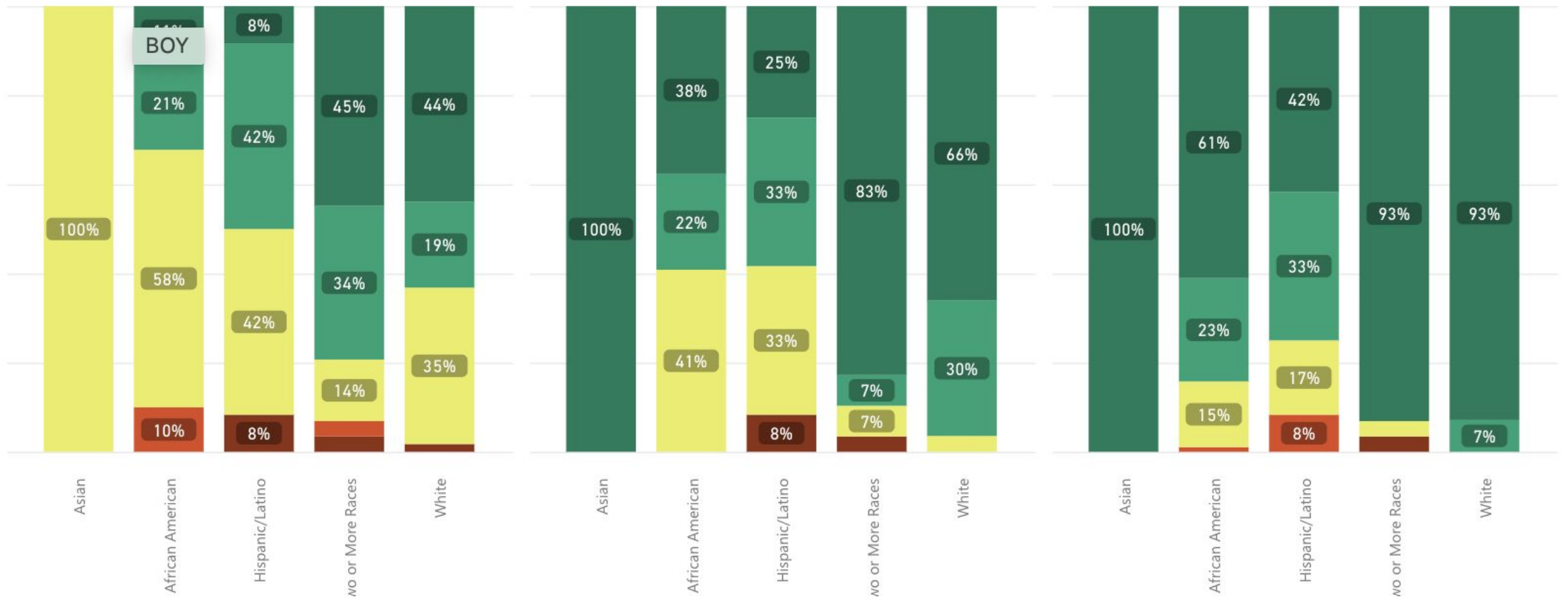
Goal: 65% of African American students scoring mid to above in iready 4th grade math



Goal: 65% of African American students scoring mid to above in iready 1st grade math



Goal: Math 65% of African American students scoring mid to above in iready (Grades K, 2, 3, 5)



CAPE Date

Goal: Overall Math: 71% proficient
Overall ELA: 80% Proficient

6% increase from the year prior.

Overall Data from the 23/24

153 **74%**

Tested L4 + L5

153 **65%**

Tested L4 + L5

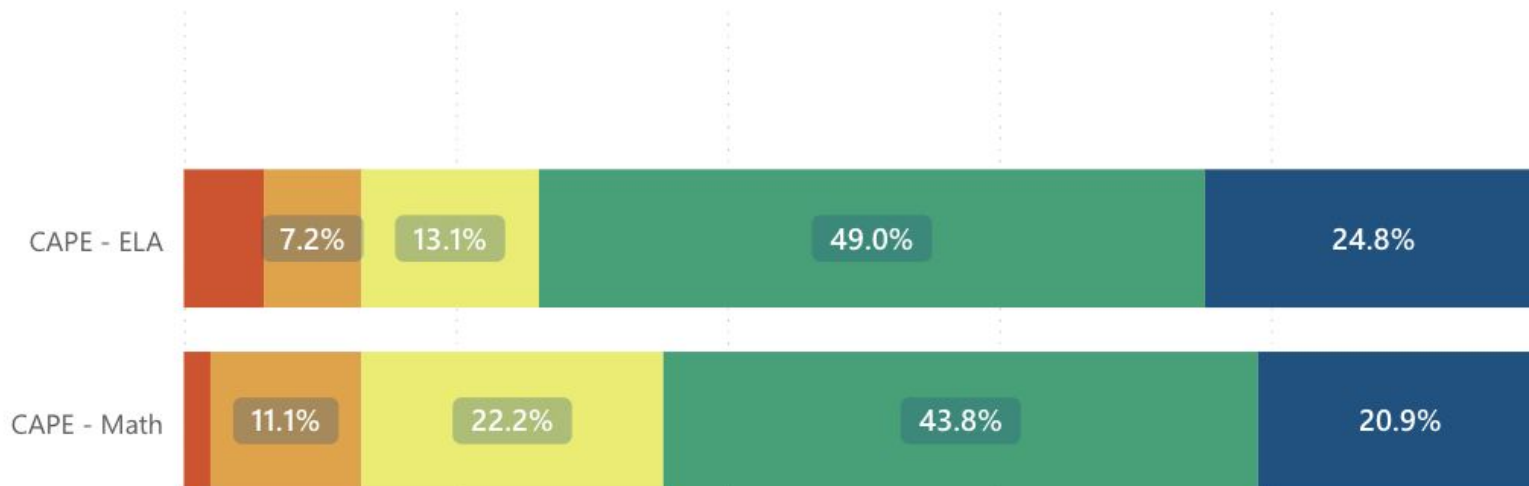
0 **0%**

Tested L3 + L4

0 **0%**

Tested L3 + L4

Performance Level ● 1 ● 2 ● 3 ● 4 ● 5



Subject	CAPE	
	ELA	Math
3	63	63
4	48	48
5	42	42
Total	153	153

Overall Data from the 24/25

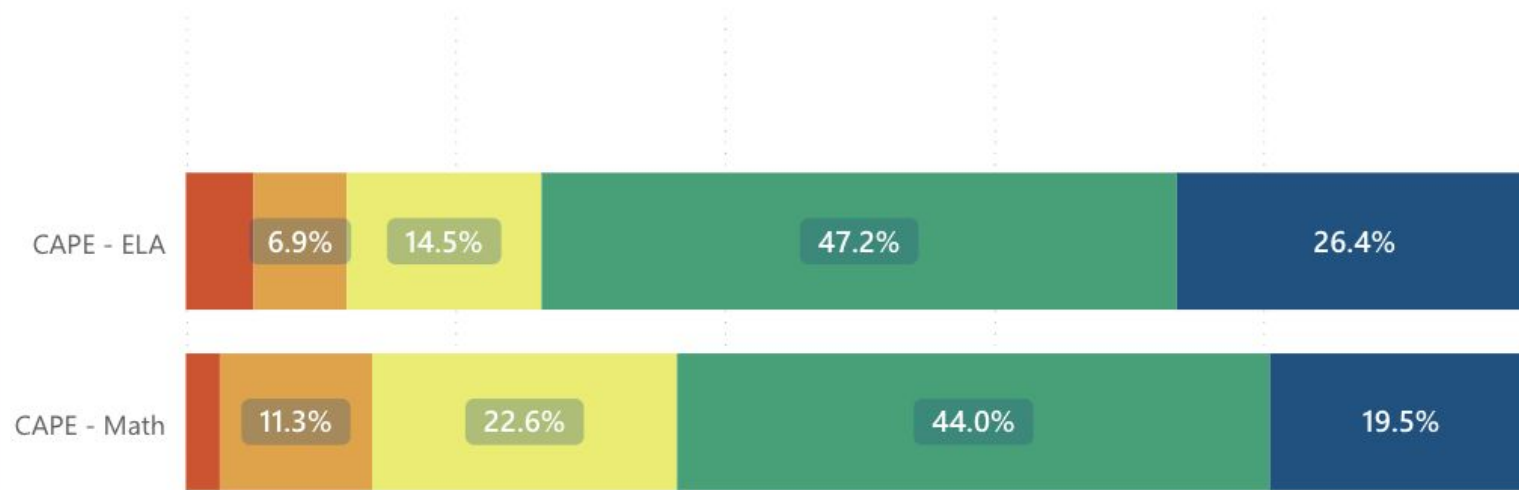
159 **74%**
Tested L4 + L5

159 **64%**
Tested L4 + L5

0 **0%**
Tested L3 + L4

0 **0%**
Tested L2 + L3

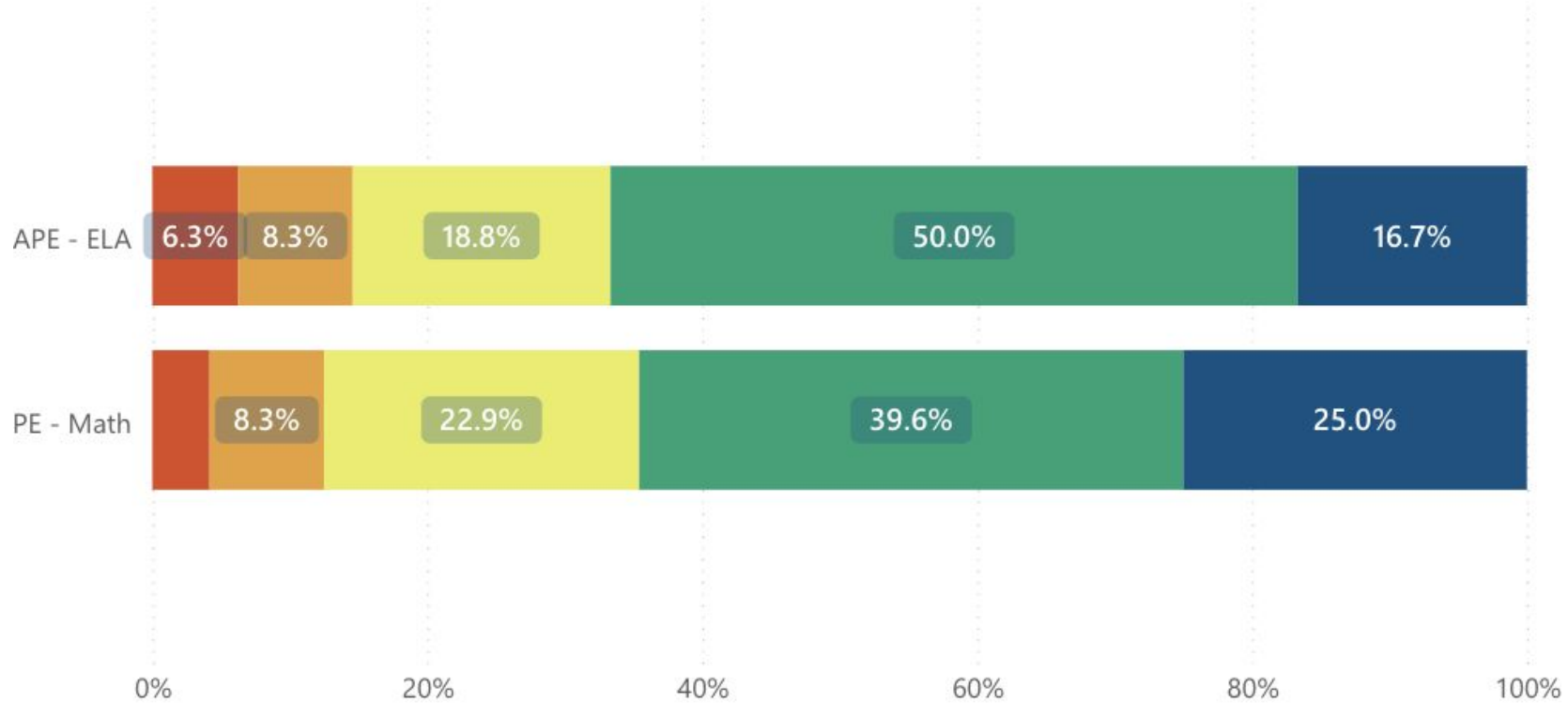
Performance Level ● 1 ● 2 ● 3 ● 4 ● 5



Subject	CAPE	
	ELA	Math
3	48	48
4	64	64
5	47	47
Total	159	159

3rd Grade

Performance Level 1 2 3 4 5



Subject	CAPE	
	ELA	Math
3	48	48
Total	48	48

4th Grade

64 **81%**

Tested L4 + L5

64 **63%**

Tested L4 + L5

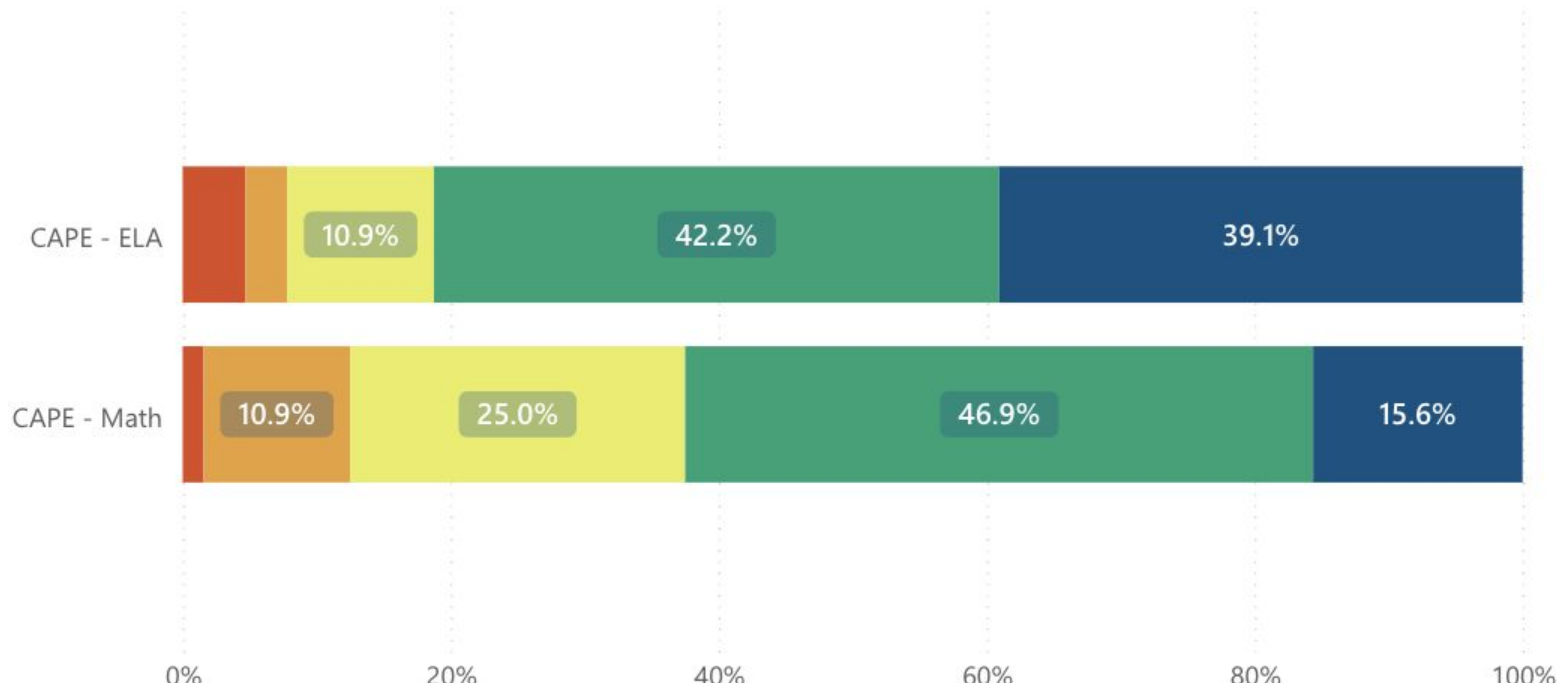
0 **0%**

Tested L3 + L4

0 **0%**

Tested L2 + L4

Performance Level ● 1 ● 2 ● 3 ● 4 ● 5



Subject	CAPE	
	ELA	Math
4	64	64
Total	64	64

5th Grade

47

70%

Tested

L4 + L5

47

64%

Tested

L4 + L5

0

0%

Tested

L3 + L4

0

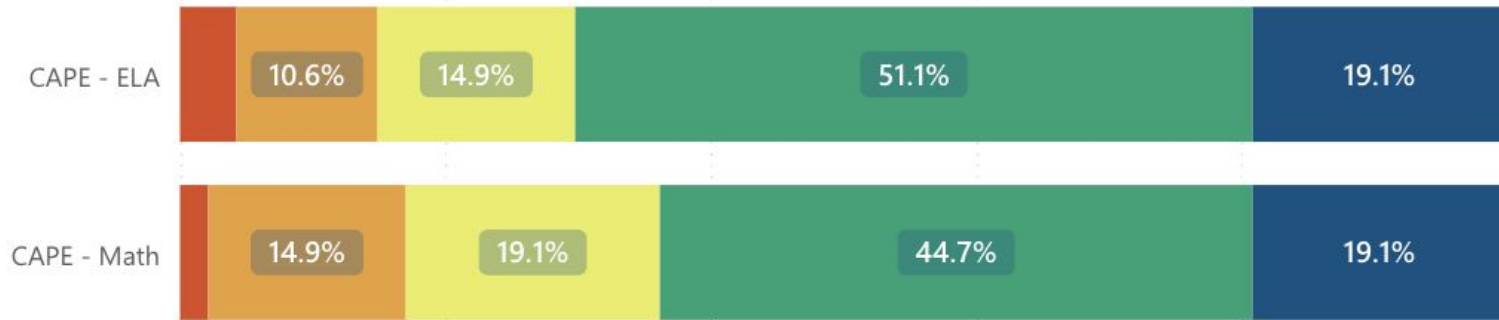
0%

Tested

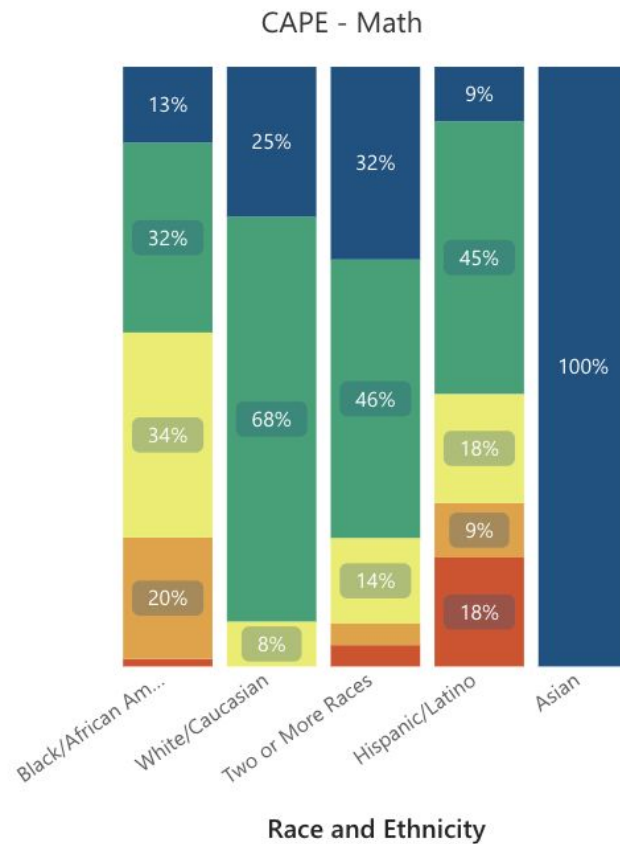
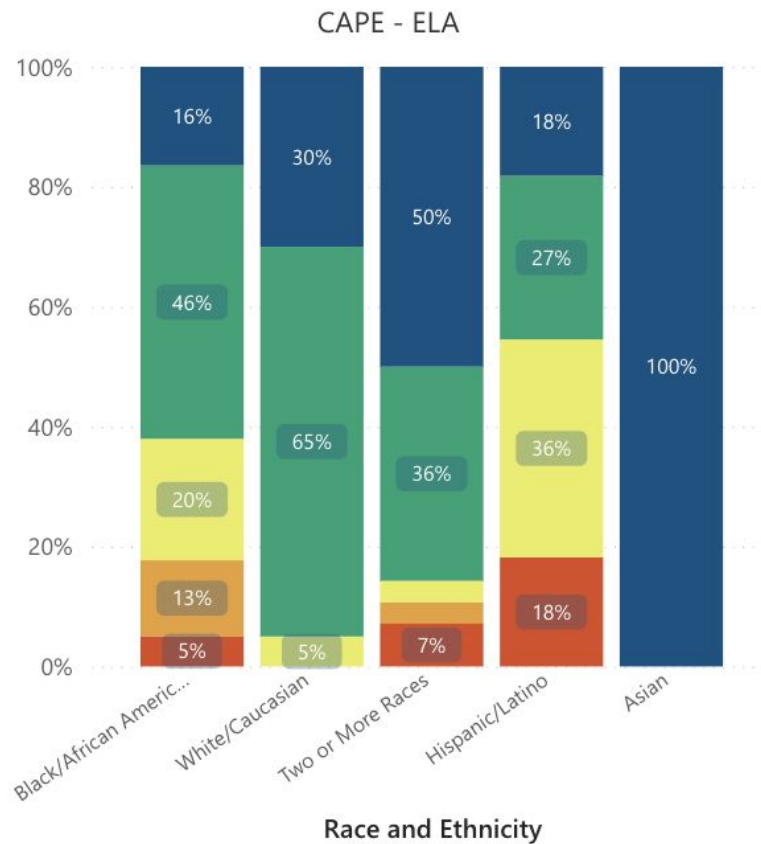
L2 + L3

Performance Level ● 1 ● 2 ● 3 ● 4 ● 5

Subject	CAPE	
	ELA	Math
5	47	47
Total	47	47



By Race



MSAA - ELA

MSAA - Math

Race and Ethnicity

Race and Ethnicity

DISCUSSION OF THE COMPREHENSIVE SCHOOL PLAN

Academics

- Focus on elevating our IB education
- Focus on SPED we continue to see a gap in our SPED students and gen ed students.
- Focus on Needs Based Small Groups in both ELA and Math.
- MTSS
 - Developing a clear structure to help identify students in need of further intervention.

NEXT LSAT MEETING: SEPTEMBER

- Preview 2025-2026 calendar
- Discuss how the LSAT's and PTO's work can align
- Digging deeper into the End of Year Data
- CSP: Review the CSP
 - Briefly outline the strategies that are being implemented so far towards CSP goals.
 - Share metrics on how progress toward goals will be measured



We are **CURIOUS**

We are **ENTHUSIASTIC**

We are **SHEPHERD ELEMENTARY**

Questions or agenda items for our next meeting, please email
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