



Shepherd Elementary School

THE MUSTANG

Home of the Shepherd Mustangs

September 9, 2013



- ▶ **Tues., Sept. 10:** Local School Advisory Team meeting, 4 p.m.
- ▶ **Wed., Sept. 18:** Back to School Night, Shepherd Elementary, 6 p.m.
- ▶ **Fri., Sept. 27:** Fall Picture

Day (in uniform)

- ▶ **Mon., Sept. 30—Sat., Oct. 5:** Book Fair
- ▶ **Tues., Oct. 1:** Family Dinner Night, The Daily Dish Restaurant 8601 Grubb Rd., Silver Spring 5-9p.m.
- ▶ **Sat., Oct. 5:** Fall Fest, Shepherd Elementary, noon—5 p.m.

(Go to <http://www.shepherd-elementary.org/ses-calendar/> for a month-by-month listing of dates and events)

From the PTA President

Hi Everyone,

Thank you for coming out to Shepherd's Back-to-School Cookout, which was sponsored by the PTA this year. The weather was absolutely beautiful and Shepherd family, staff and students had an opportunity to relax and get reacquainted. There was more than enough delicious and healthy food for everyone! Special thanks to Shepherd parent Folami Jenkins for catering and providing the burgers, hot dogs, fruit and grilled vegetables. Also a great shout-out to all the parents who donated coolers, ice, beverages and desserts. Thank you also goes to Claire Riley and the rest of the Star Achievers staff who made sure that all of the kids in aftercare were able to participate in the cookout.



Our next big event is the Fall Fest, which is
(see PTA Pres, page 2)

A Word from Mrs. Miles!

Greetings Shepherd Families,



Thank you for a great first two weeks of school. It is hard to believe that we are just two weeks into the school year as I observe and interact with our students. Most of our students have adjusted well and have quickly settled into a routine.

Back to School Night

Back to School Night is scheduled for Wednesday, Sept. 18, beginning at 6 p.m. The format will be slightly different in hopes of accommodating families with several students at Shepherd.

6:00 Classroom Session #1

6:30 - PTA Meeting

7:00 - Specialist Check- In/Classroom Check-In

7:30 - Classroom Session # 2

Specialist Sessions will run every 15 minutes beginning at 7 p.m. The last session will begin at 7:45 p.m. Classroom teachers will do two formal presentations, the first will begin at 6 p.m. and the second will begin at 7 p.m. Parents with more than two children at Shepherd are encouraged to attend an informal drop-in classroom session.

Student Behavior

At Shepherd it is expected that all students are

(see Miles , page 7)

FROM THE LSAT CHAIR

What Does 'LSAT' Mean??

I've received many inquiries from parents regarding what LSAT means and its purpose. So, if you've also asked yourself these same questions, then wonder no more.



The LSAT stands for **Local School Advisory Team**. The purpose of the LSAT is to advise the principal on matters that promote high expectations and high achievement for all students. The LSAT is a group of Shepherd Elementary School elected and appointed members consisting of parents, teachers, non-instructional school staff, and a community member. Though the principal is not a member of the team, she is required to attend every meeting.

Over the summer, the LSAT met and identified four key priorities for this school year. The four key priorities are (in no particular order):

- ▶ Parent Engagement
- ▶ Community Engagement
- ▶ Academic Achievement
- ▶ Culture and Climate

The LSAT's first meeting during the school year will be held this **Tuesday, Sept. 10, at 4 p.m.** Planned agenda items for the coming weeks meeting include:

- ▶ Update from Deal Feeder Schools LSAT and PTA Representatives Meeting
- ▶ Review of the Schools End of Year (EOY) Results
- ▶ Review of Team Survey Results
- ▶ School Safety
- ▶ Changes to Recess Policy

(see LSAT Chair, page 5)

PTA Pres. _____ *cont'd from page 1*

scheduled for Saturday, Oct. 5. More information on that event is coming soon. But before that is our Back-to-School Night, which is Sept. 18. I hope all of you can attend, and I'm looking forward to working with you all throughout the school year.



All the best,
Sherilyn Pruitt

Shepherd Elementary PTA President
PTAPresident@shepherd-elementary.org

SAVE THE DATE

Shepherd's

FALL FEST

2013

Sat., Oct. 5th Noon—5 p.m.

Games, Inflatables, Food, Prizes!

Fun for the Whole Family!

More information coming soon!



Hi. My name is Henry Trimble. I am in the fourth grade in Ms. Charles' class. I'm really looking forward to this coming year at Shepherd.

This year I will be joining Safety Patrol where I will work with Ms. Holt and Ms. Guldin and other students to help kids cross the streets safely.

Over the summer the Shepherd building got a lot of renovations. My favorite renovation is the new bathrooms; they have new colors and decorations. The classrooms also look better and we're going to have a new library in the basement. Also, we have a new music room -- and a new music teacher who really likes percussion. There's also a new art teacher in the school -- he's very funny.

--Henry Trimble, fourth-grader

(Look for Shepherd's Student Scoop contribution each Wednesday in the "Spotlight on Schools" pages of the Northwest Current!)

Box Tops News

The Box Tops Box is back in the office. Now you can bring to school all of those Box Tops for Education squares you've been saving since the summer. Remember to use the Box Tops collection sheet -- there was one in last week's Mustang -- or put them in a Ziploc bag and drop them into the blue Box Tops Box in the office. By the way, Ziploc is one of the Box Tops partners, so don't mind the plug!

Looking for a collection sheet right away? Try the rack outside the school office, or go online to <http://www.bxotops4education.com/Image?Id=51> and print one yourself!



(see Box Tops, page 4)

Safety First!

You may have noticed parents in the morning putting out traffic cones and handing out flyers about the school's guidelines for drop-off and pick-up. We are doing this in collaboration with the PTA, LSAT, student safety guards, and Mrs. Miles. Our main

concerns are students' safety and efficiency of drop-off. Really, we're not just trying to be annoying!



I've heard many say that things will only change after someone gets hurt. But I know that the community of

parents here is better than that!

As parents, we all have a right to demand that the school provides a safe environment to protect our children when we are not there. In reality, our kids are probably at higher risk of serious injury from the type of driving behaviors that occur outside the school in the morning and the afternoon, than they are during the day when they are inside the school. We all have the responsibility work together to make the area around the school a safe environment. The school staff cannot do this for us.

Education about the school's guidelines is our priority. The beginning of the school year is the best time to get the word out. Unfortunately, there are a few parents who just don't seem to think the rules apply to them. We are open to suggestions and assistance when it comes to changing their behavior.

Here are a few of the most important guidelines:

- Drop & Go / Registered Carpool Parents - Approach school from the north (Kalmia

(see Safety First, page 5)

Support Shepherd's 180 Fund

Could YOU afford a dollar a day each day your child goes to school to help make it better? You probably could. It might be a hassle having enough dollar bills or quarters handy to make exact change each and every day, though.

That's why the Shepherd PTA created the 180 Fund five years ago. Parents would make contributions to such a fund if they thought it could make a difference.

And it has. Everything from computers for the computer lab, to teacher wish lists, to a tarp for the auditorium floor, to buying office supplies, to shouldering a majority of the costs of an "afterschool academy" which achieved its mission of raising test scores – all of that was achieved thanks to 180 Fund contributions by Shepherd parents in past years.

And we're not about to stop now. But the extent to which we can help depends on how much YOU can help. If you can't afford \$180 now, pay in two or even four installments over the school year. If you can make a straight \$180 contribution right now, do it. If you can contribute even more, your generosity is welcomed. And all 180 Fund contributions, regardless of size, are fully tax-deductible.



You can either write a check payable to "Shepherd Elementary PTA" and either put it in the PTA mailbox in the school office, or mail it to the PTA at Shepherd Elementary, 7800 14th St. NW, Washington, DC 20012. Or, you can go to the school website, www.shepherd-elementary.org, and make your contribution online.

Box Tops _____ cont'd from page 3

Last year, Shepherd parents collected more than \$500 in Box Tops. At 10 cents per Box Top, that's a lot of Box Tops. Every little bit helps, to the point where Shepherd perennially is one of the top three schools in D.C. — public AND private — in Box Tops collections!

--Kurshanna Johnson, Box Tops Coordinator

Be Part of the Newsletter Team

The Mustang, as great as it is, doesn't get done all by itself. It needs talented parents to put together each issue. If you have writing skills, editing skills, design skills or layout skills, we invite you to join the team. To pitch in, get in touch with current editor Mark Pattison at pattison_mark@hotmail.com, or current layout/design editor Kesha Pendergrast at skeeme08@aol.com.



At last Friday's cookout, we got a request for a Spanish-language version of the Mustang. To commit to publishing one, we need a similar commitment from parents who know enough English and Spanish to translate effectively. If you can help here, contact Mark. Muchas gracias.

The Three Musketeers:

Are You One of Them?

We still need three classroom parents – one for Ms. Hill-Dyal's first grade class, one for Ms. Charles' fourth-grade class, and one for Ms. Valentine-Nelson's fourth-grade class. If you can help, it's all for one and one for all! Get it touch with Yasmin Lewis-White, the PTA's classroom parent liaison, at yaslewis@aol.com.



LSAT Chair_____cont'd from page 2

All parents, teachers and community representatives are welcome and are encouraged to sit in on this and every LSAT **meeting, even if you're not an LSAT member.** During sensitive meeting topics, you may be asked to leave the room until the discussion is completed.

If you have any questions regarding the LSAT or are interested in reviewing the meeting notes from July, please feel free to contact Kesha Pendergrast at skeeme08@aol.com or visit Shepherd Elementary website at www.shepherd-elementary.org, respectively.

Warm Regards,

Kesha Pendergrast

Parent Representative, LSAT Chair

Safety First_____cont'd from page 2

or 14th Street) and pull up on the school side of 14th Street. Stay with your vehicle and move once drop-off/pick-up is complete; it should take one minute or less. Do not park your car in this area. No parking, no standing.

- ▶ Park and Walk: Park only in legal spaces near the school, do not block crosswalks, driveways or alleys. Do not drive through the Drop & Go area.
- ▶ Departure: Plan your escape wisely. Avoid driving on 14th St. between Jonquil and Kalmia.
- ▶ Do not stop, drop off, or park next to crosswalks.

If you have questions, or would like to help with the effort to help make the morning and afternoons safer, please contact me, your ideas and energy are always welcome: Jpauk@hotmail.com.
--Jennifer Pauk, parent

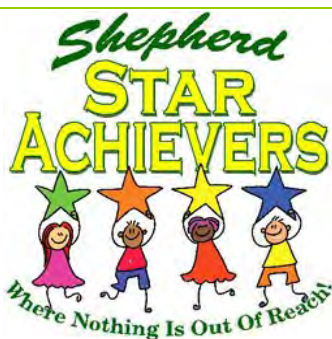
Free Tutoring Program Starts

The Shepherd-TI Tutoring program is about to start its 16th year serving Shepherd Elementary students. Once again, the program will be providing free weekly tutoring to Shepherd Elementary students and we are starting to recruit this year's group of tutees.

The program meets every Sunday (except holiday weekends) from 5 to 6 p.m. at Tifereth Israel, the local synagogue at the corner of 16th and Juniper Streets. The tutors are mostly members of the synagogue and their teenage children, although we also have many tutors from the community and from other neighborhoods. (In fact, as discussed below, we are also looking to recruit additional tutors.) We match a tutor with a student for the entire year, and they form a delightful relationship that helps fuel the learning. Every week the tutors work with their students on math, reading, vocabulary, current homework, or anything that the child's parent or teacher thinks would be helpful. Our goal is to reinforce the lessons learned in school, and to try to add a little fun to doing schoolwork on the weekend. This year's program will start Sept. 15, and students and tutors will continue to join the program over the next few weeks. If you would like your child to participate, please call or email Dan Nathan using the information below.

The program continues to grow every year. Last year, more than 30 students participated, and many new tutors joined the program. Many parents send their children back year after year for the program, because they find that it does encourage the students in their learning.

The program is run by Shepherd Park neighbor Dan Nathan, whose two daughters attended Shepherd Elementary, and who works closely with the school in putting on the program. In the past, some of the program's tutors have come from the families of Shepherd students, such as their parents or older siblings; volunteering in the program is a good source of community service credits. If you know someone who would like to tutor, please put them in touch with Dan. For more information about the program, or to sign up your child, please call Dan at 202-746-2680, or email him at shepherd tutoring program@gmail.com.



Star Achievers Up and Running

With a Weekly Newsletter!

Parents of children in before-and aftercare: Each Sunday evening you will receive a newsletter with the latest news you need to know, the weekly

calendar and some fun photos of your stars!

If you did not receive one this past week, please email sesstarachievers@gmail.com and request that we add your email address. We had a few "bounce back" to us and we want everyone to enjoy the newsletter put together by the new Kindergarten teacher Ms. Gereau!

DROP-IN SERVICE IS HERE! To use the drop-in service please:

1. Register your child online at www.shepherd-elementary.org and click on Star Achievers.
2. Pay the one-time-only per-family registration fee of \$45.
3. You may use the service only twice per month and the cost is \$30 per child per drop-in day.
4. You MUST call 202-465-0514 and let me know your child will be dropping in, and on what date. I can take these calls up to 3 p.m. Please leave a message if I do not answer, I will check the messages at 3 p.m.
5. You must pay the \$30 per-child fee by check or money order when you pick up your child -- we do not accept cash -- or online by going to www.shepherd-elementary.org and clicking on Star Achievers.

Your child must be registered prior to the first drop-in day.

TO ALL PARENTS DROPPING THEIR CHILD OFF EARLY

Before-care is open at 7:30 a.m. for those children enrolled. The cost is \$60 per month. Please do not send your children to the door before 7:30 a.m., as we are setting up and not able to supervise your child.

The school-wide breakfast program begins at 8 a.m. -- children who are not enrolled in before care coming for breakfast must not arrive in the cafeteria before 8 a.m. Before-care staff supervise only those in before-care from 7:30 to 8:30 a.m.

Thanks so much for your cooperation -- and check out our bulletin board in the cafeteria. We are creating art-work and banners in September.

--Ms. Claire Riley, program director

202-465-0514, sesstarachievers@gmail.com

Language Teachers



Corner

Bonjour and hola!

As the foreign language teachers at Shepherd, we would like to welcome you to a new school year. Each month we will include a quick overview and update on what is happening in language classes. So far we have covered classroom rules

and routines, greetings and farewells, and words of courtesy. For September, we will begin covering IB unit 1 while also following D.C. Public Schools' language curriculum:

- ▶ **Pre-K:** No IB for September. Students will learn greetings, farewells, introducing themselves, the alphabet, and colors, numbers 1-10, rules in class.
- ▶ **K:** IB Unit 1: Objects Around Us -- focus on types of transportation and how they move, greetings, farewells, introducing themselves, the alphabet, and colors, numbers 1-10.
- ▶ **1st:** IB Unit 1: The Meaning of Print -- focus on symbols of communication, comparing/contrasting symbols of target language versus symbols in U.S., shapes, descriptive adjectives and review language foundations (alphabet, colors, numbers, etc.).
- ▶ **2nd:** IB Unit 1: Plants Are Everywhere -- focus on different plant habitats, descriptive adjectives, verb "to be," and review of language foundations.
- ▶ **3rd:** IB Unit 1: Communities Over Time -- focus on famous cultural and historical landmarks from target culture, shapes, verb "to be," and review of language foundations
- ▶ **4th:** IB Unit 1: The Solar System -- focus on seasons, clothing, verbs "to be," "to like," and "to wear," and review of language foundations.

(see Language , page 10)

Miles _____ *cont'd from page 1*

respectful, responsible and safe at all times. Please help us reinforce these expectations at home. At Back to School Night you will learn more about how we are working to hold our students accountable for meeting behavioral expectations

90/80/90/90

This year Shepherd is aiming for 90% proficiency on our reading end-of-year assessment and 80% proficiency on our math end of year assessment. It is our goal that 90 percent of our students are proficient on our Text Reading and Comprehension assessment (TRC) by the end of the year. We are also striving to move into the Reward Category of achievement, which is the highest level of recognized performance in the District. These are ambitious goals; however, they are attainable and definitely possible with all stakeholders (parents, students, teachers and the community) working collaboratively. Please keep your eyes and ears open for upcoming parent workshops and information sessions designed to share what we are doing and what we need for you to do to help us meet our goals.

A Year in Review

Below you will find a summary of last year's assessment data. While we certainly have reasons to celebrate we still have areas that we are continually working to improve.

- ▶ DCCAS Reading Proficiency rate 76% (the same as last year)
- ▶ DCCAS Math Proficiency rate 71% (a 2% increase from last year)
- ▶ Percentage of Students Scoring Advanced in Reading on DCCAS 14% (an 8% increase from last year)
- ▶ DCCAS Writing Proficiency rate 74% (an increase from 50% from last year)
- ▶ DCCAS Science Proficiency rate 78% (an

increase from 70% last year)

- ▶ End of Year Text Reading and Comprehension assessment proficiency 83% (a 12% increase from last year) **Note:** Over the summer the proficiency cutoff points changed, which bumped our TRC proficiency rate down to 76% (a 5% increase from last year).
- ▶ Our School Index Score was 78.7 (a 4 point increase from last year). This puts our classification as Rising. A score of 80 puts a school in the Reward category which is the highest classification.

Have a great week!

Regards,

Jamie Miles

Principal, Shepherd Elementary

Correction

Please do not call the school office number to reach the aftercare program. Please call 202-465-0514 for Ms. Riley. Please leave a message if there is no answer. She will return your call ASAP.

Meet Our French Teacher

She's Tres Special, Too!

Bonjour,

My name is Madame Gadie and I am a native French speaker from the Ivory Coast where I taught for several years before coming to the U.S. In addition to being certified in teaching French, I graduated from Trinity University with a master's degree in elementary education.

A new school year starts and I am very excited to lead your child in the journey of discovering and/or exploring the beauty of the French language. I believe in kids with a passion and my goals are:

- ▶ to meet your child wherever his/her level is and lift him/her up to the next one
- ▶ to keep on infusing the joy of learning a foreign language.

I am looking forward to an exciting school year with your child.

Merci,

Madame Gadie

SPECIALS CORNER



Shepherd Elementary

September 9, 2013

Meet Our Special Areas Team

Mrs. M-Mulligan - Spanish

Hola Shepherd Families,

My name is Mrs. Miranda-Mulligan and I am the Spanish teacher for the 2013-2014 school year. This is my second year at Shepherd and my eleventh year teaching. As a native of Nicaragua, Spanish is my first language and so I am very eager to share my knowledge of the language to Shepherd students. As an IB school, we will be learning not only the Spanish language



but also the rich and diverse culture of the Spanish-speaking world. I firmly believe in the importance of learning a second language and hope to be able instill a life-long love for learning a foreign language to all my students. I am looking forward to meeting all of you this year.

Sincerely,

Claudia Miranda-Mulligan
claudia.mulligan@dc.gov

Mr. Burgess -PE

Greetings Parents/Guardians,

My name is Jarrett Burgess and I am charged with teaching your children how to move. Over the past five years I have seen some of my students go on to do some amazing things in the area of sports and fitness. I look forward to this upcoming school year where my students can get excited about the progress that we have made over the past few years and all the gains that we will make in the area of fitness. I look forward to seeing all of you around the school!



Sincerely,
Mr. B.

Mr. V. Irby - Art

Dear Parents,

My name is Mr. Vincent Irby and I am the new art teacher at Shepherd Elementary. I look forward to working with your children as they explore two and three-dimensional art forms while drawing, painting, and constructing their perspective of the rich and colorful world around them. I eagerly anticipate meeting you all.

Mr. Irby
Vinson.Irby@dc.gov

Specials _____ *cont'd from page 8***Mrs. Bryant - Music**

Dear Shepherd Students and Families,

Welcome to an exciting year of music education! As your new music teacher, I am looking forward to providing a variety of music activities that integrate with and support your regular classroom instruction, and at the same time teach you key music concepts in a fun, student-centered way.

I am brand new to the Washington D.C. area. Recently, my husband and I relocated here from Florida, where I taught elementary music in Fort Myers, and prior to that I taught K-12 choral music in Iowa. The music performances at each of my prior schools have featured large, multi-grade programs. Each program included dance, movement, costumes, drumming, and of course singing. My hope is that we will be able to provide similar music programming at Shepherd that supports core classroom instruction and the IB program.

I'm eager to meet all of you, and I'm anticipating a wonderful year of music education at Shepherd Elementary School.

Musically yours,
Mrs. Bryant
DCPS Email Coming Soon!

Ms. Tiffany - Librarian

Hello families!

I am excited to join Shepherd Elementary School this year as the school librarian. I am looking forward to working with your child and family.

I received my bachelor's in early childhood education from James Madison University and a master's degree in school library media from University of Maryland. I previously was a classroom teacher for six years and a children's librarian for one year. I am looking forward to sharing my passion for learning, reading, and technology with your child.

The library program will foster a community of learning and literacy that leads to high academic achievement. The library will support the curriculum, promote reading and the appreciation of literature, and teach information literacy and research skills to empower our school community to be enthusiastic and confident lifelong learners. Please stop by the library to say hello!

Ms. Tiffany
house.

Language _____ *cont'd from page*

- **5th:** IB Unit 1: Eureka! Let's Get Physical -- focus on biographies on famous inventors from target culture/history, describing someone's life in short, sequential paragraphs, and review of language foundations.

This year all language students will have weekly homework assignments that will count toward their overall grade each grading period. Please obtain a French-English or Spanish-English dictionary for students to keep at home as a reference for when they need assistance with homework/projects. Also, as language teachers we have all the grade levels and make a lot of copies. Since the school does not provide copy paper to us, we are asking parents to please donate some copy paper. Hand sanitizer and tissue boxes are also needed throughout the year and will be greatly appreciated. For class, please obtain a homework folder and a binder with lined paper for class assignments.

Join the PTA Listserv

Every Shepherd family needs to be on the PTA listserv. It's THE go-to place for the latest and best information on what's happening in and around school between newsletter issues. To join, send an email to:

Shepherd_elementary_pta_subscribe@yahoogroups.com

Make sure you include your name and your child's name, grade and teacher; this way the spammers are held at bay. If you don't get added within 24 hours of your request, send an email to:

sesmustang@gmail.com...and the Mustang team will look into what's not working right and find some way to get you on the listserv.

Shepherd School Pledge

Today is a new day!

I will respect the rights of others.

I will treat all property with respect.

I will take responsibility for my learning.

I will take responsibility for my actions.

I will act in a safe and healthy way.

Today I will be the best me I can be!

Deadline for Next Mustang Issue

Fri, Sep. 13, at 5 p.m.

Send all contributions to:
sesmustang@gmail.com

Shepherd Elementary School Mission:

At Shepherd, we are committed to the advancement of students' academic, emotional, social and physical well being. We, as a community, will provide students with a safe, supportive, creative, and flexible environment in which children think and learn globally and act compassionately.

Shepherd Elementary School

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Send your submissions for the next issue of *The Mustang* to:

SESmustang@gmail.com



Shepherd Elementary School PTA
 7800 14th Street, North West
 Washington, DC 20012-1464
www.shepherd-elementary.org

The PTA's 180 Fund

For the 2013-14 school year, EVERY Shepherd parent is in the PTA. If you are at a PTA meeting, you automatically have a vote and a voice. There are no monetary barriers to participating in the life of the school in general, [The Mustang](#), the [Shepherd Elementary website](#), and the [PTA listserv](#) will let you know how you can make Shepherd Elementary – and our children's educational experience – better than ever.

Your Child – And Every Shepherd Student – Benefits From Your 180 Fund Contribution

But, without PTA dues, how do we pay for the things we say we want? The **180 Fund** is now in its fifth year of financing school needs not covered by the school budget or D.C. Public Schools. With past contributions, we've completely outfitted the computer lab ... paid for the auditorium sound system and the tarp to cover the new gym floor ... subsidized an "afterschool academy" and paid for Discovery Communications testing analyses ... even purchased office supplies. Why a 180 Fund? Because there are 180 instructional days in the school year – a dollar a day. Can YOU afford a dollar a day per child to improve Shepherd? We think you can. Can you do more? If so, terrific! Do you need to pay on an installment plan? We've got one. Please complete this form and check the boxes:

Home address: _____

Zip Code: _____ Home phone number: _____

Parent 1: First and Last Name: _____

Work number: _____ Cell phone number: _____

Parent 2: First and Last Name: _____

Work number: _____ Cell phone number: _____

Your name(s): _____ ☐ I am a Shepherd teacher/staff member.

Email address(s): _____ ☐ Yes, sign me up for the Shepherd PTA Yahoo Group!

Phone Number(s): _____

Child(ren): _____ Grade: _____ Teacher: _____

_____ Grade: _____ Teacher: _____

_____ Grade: _____ Teacher: _____

☐ I wish to participate in the 180 Fund. Enclosed is my lump sum contribution of \$180.

☐ I wish to participate in the 180 Fund and will make two semi-annual payments of \$90 each by Sept 16 and \$90 by January 16, 2014

☐ I wish to participate in the 180 Fund and will make four quarterly payments of \$45 each by Sept. 16, Nov. 16, Jan. 16 and March 16.

☐ I wish to participate in the 180 Fund and will be able to pay semi annually \$90 by Sept 16 and \$90 by January 16, 2014.

☐ I wish to participate in 180 Fund and I would like to be exempt from Fundraising. Enclosed is my contribution of \$500.

(Please return form and check made payable to SES PTA to the PTA mailbox in the Shepherd Elementary School Office. You can also pay via credit card online at www.shepherd-elementary.org)

Random Pictures of the PTA Annual Cookout

