

# Shepherd Elementary School

## LSAT Meeting Minutes- September 16, 2024

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### Agenda

- Preview Enrollment Numbers; Enrollment Projection Timeline and budget implications.
- Comprehensive School Plan (CSP)
  - Review of last year's CSP:
  - What was implemented in terms of academic supports?
  - How were those programs assessed?
  - What will be implemented this year?
- 2024-2025 CSP
  - Goals for the CSP for 2024-2025 school year.
  - Strategies that are being implemented so far towards CSP goals.
- Review of Beginning of Year (BOY) assessment data (if available) look at the datapoints that relate to CSP goals to see where you are starting off.
- The Shepherd Way Development Plan and Needs

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### Action Items

- A non instructional staff member will be elected to LSAT
- Admin will share data that informs the CSP prior to next LSAT meeting and next LSAT will discuss updated CSP
- Chair(s) will send out November meeting agenda

# Summary

## Enrollment Numbers

- Count Day for DCPS Schools was October 5. The official number for Shepherd's enrollment for 24-25 Enrollment is- 395
- We may have students enroll and leave Shepherd, but 395 will be the number on which Shepherd's budget is based
- SY 25-26 Enrollment Projection - 386-400 (Official projections for SY 25-26 have not been determined)

## Discuss Comprehensive School Plan (CSP)

- School administration, the academic leadership team with the support of DCPS is developing goals for the 2024-2025 Shepherd CSP.
- Shepherd has an extension on the 24-25 CSP due to Principal Russell's maternity leave. CSPs are usually due by the end of September.
- The CSP focuses on four main areas: Shared Leadership, Engagement, Culture of Achievement and Academics. An outline of the preliminary focus and thinking in these areas is found on slides 7-12 in the October LSAT presentation deck.
- The more detailed plan and underlying data that informs that plan, will be shared with the LSAT for review.
- The LSAT's role is to review and provide input to the plan and sign off that Admin has reviewed the plan with the LSAT.

## Review 2024-2025 Beginning of Year Data

- **62% of students are on or above grade level in ELA.** When broken out by race (slide 14) 60% of Asian students, 51% of African American students, 75% of students identifying as multi-racial and 71% of white students were at or above grade level in ELA.
- **49% of students are on or above grade level in Math.** When broken out by race (slide 14) 20% of Asian students, 33% of African American students, 70% of students identifying as multi-racial and 62% of white students were at or above grade level in Math.
- BOY Data broken down by grade level is also available in the slide deck.

- Current student demographics are approximately 60% black, 35% white and other is mixed races or other races.

### The Shepherd Way

- As part of the effort to create a culture of achievement at Shepherd the Admin with the support of the school community will be preparing a series of handbooks to create a common understanding of expectations at Shepherd.
- The handbooks will be developed and rolled out over the course of the year and they will contain guidelines on things like homework expectations, classroom discipline and student behavior.
- Committees of teachers, parents and community members will be asked to support the development and review of these documents.