



# Shepherd Elementary LSAT Meeting

September 4, 2024



# AGENDA

- LSAT Overview- Role, Members
- Electing LSAT Chair/s and Secretary
- Immediate Needs
  - Kindergarten Aide and First Grade Teacher
  - Outstanding vacancies; CES staffing
  - ECE Playground Redesign and Modernization
- Review Parent Survey Findings
- Review 2023-2024 End of Year Data
- Discuss Comprehensive School Plan (CSP)
- Goals for the 2024-2025 LSAT

# ROLE OF THE LSAT

The Local School Advisory Team (LSAT) is a group of elected and appointed members that exists for every DCPS school.

Our Shepherd team consists of parents, teachers, non-instructional school staff and a community member to advise the principal on matters that promote high expectations and high achievement for all students. The LSAT is a key lever to increasing transparency at DCPS and ensuring decisions affecting school communities are made collaboratively with the help of a diverse group of school stakeholders.

# SHEPHERD ELEMENTARY LSAT MEMBERS

## Teacher Representatives:

- Sabria Trotter
- Denise Hector
- Anne Marie Pereira
- Jamie Weng

## WTU Building Representative:

- Promithious Denmark Lawal

## PTO Representative:

- Lauren Okonkwo

## Parent Representatives:

- Jessie Caola
- Julia DeAngelo
- Dominic Ju
- Kate Snyder

## Community Representative:

- Gayle Upson

## Non-Instructional Staff Member Representative:

- TBD

# ELECTION FOR THE 2024-2025 LSAT

- Secretary
- Chair/s

# IMMEDIATE BUSINESS

- Setting 2024-2025 Meeting Schedule
- Requests for First Grade Teacher; additional Kindergarten Aide
- Outstanding Openings; Teachers awaiting clearance
- ECE Playground Redesign

# Shepherd Elementary School 2023-2024 School Year Parent Survey Results

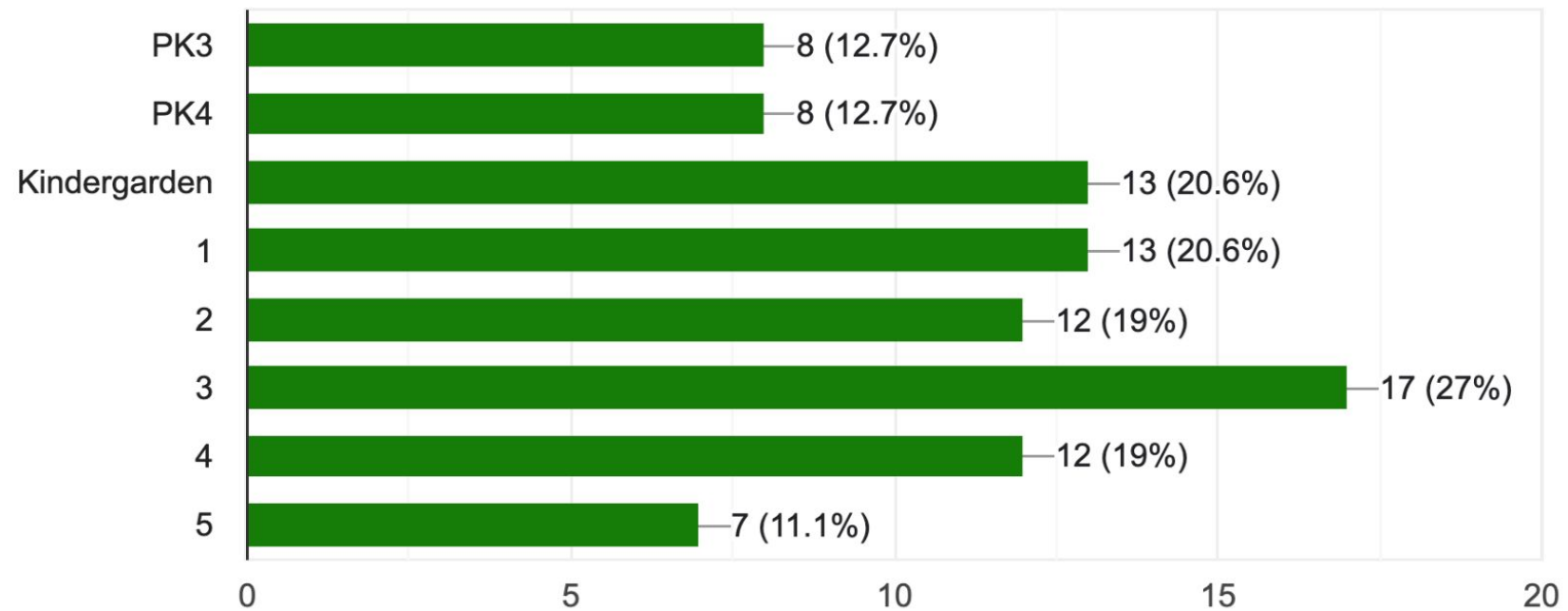
The survey was administered June 2024.

Qualitative responses are reported thematically, with only themes represented by three or more comments presented here.

# Participants (63 Total)

In what grade(s) is your Shepherd student?

63 responses







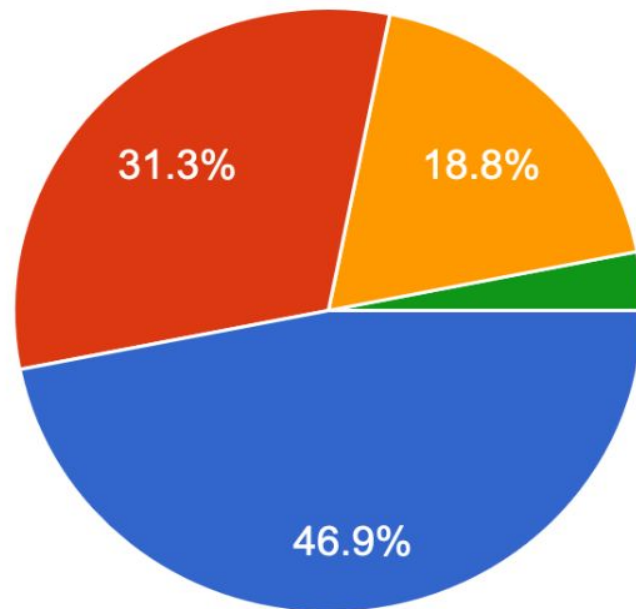
# Family Engagement



## Very Few (2%) are dissatisfied with engagement opportunities overall

Engagement Q1: How satisfied are you with opportunities to engage with other parents and families?

64 responses

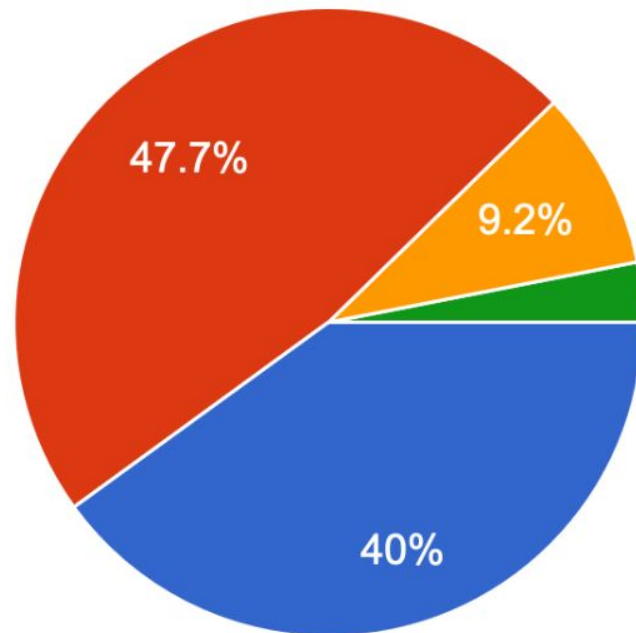


- Very Satisfied (I have ample opportunities to participate in activities...)
- Satisfied (I generally have opportunities to engage in activities, but there could...)
- Neutral (The opportunities are limited but occasionally meet my interests.)
- Dissatisfied (There are few opportunities that align with my interests.)
- Very Dissatisfied (There are no opportunities for me to engage in activ...)

## Most (87.7%) are satisfied with engagement opportunities **in school**

Engagement Q2: How satisfied are you with the opportunities to engage in activities at school.

65 responses



- Very Satisfied (There are numerous opportunities that meet my interests)
- Satisfied (There are generally sufficient opportunities)
- Dissatisfied (There are few opportunities that meet my interests and availability)
- Very Dissatisfied (There are no opportunities that meet my interests a...)
- Not interested (I am not interested in engagement activities at school)

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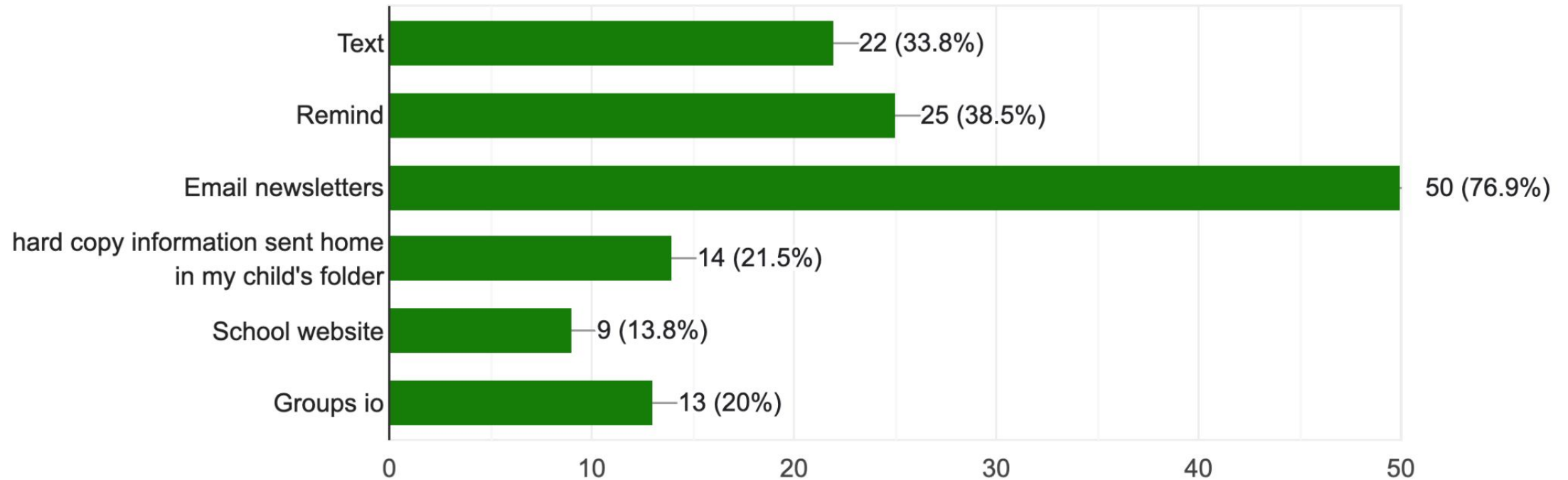
## What Engagement Opportunities Do You Want to See at SES?

- **Many asked for more advanced notice for activities with more detailed information on what to expect.** One suggested posting the calendar on the school door and several complained about last-minute events.
- **Several requested activities at different times.** but didn't specify when. Two said later in the evening/outside business hours.
- **Some wanted more parent-classroom involvement,** with three parents asking for more engagement with the classroom. Comments included more access to schoolwork, opportunities to join field trips, visit for career days, and overall increase in grade specific activities.

# PTO Communications: Most prefer Email newsletter, followed by Remind and Text

Communication Q1: What is your preferred mode of communication from the PTO?

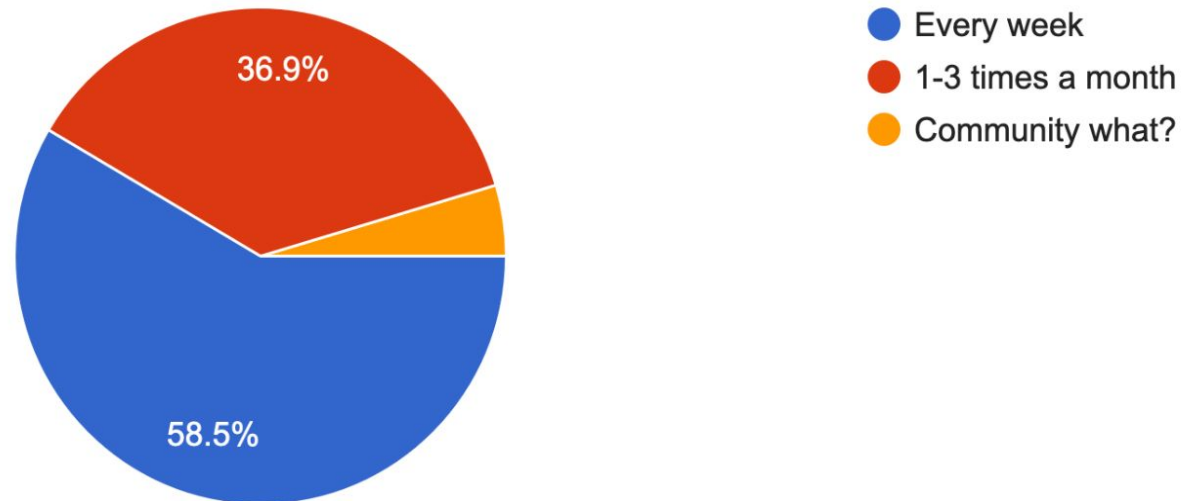
65 responses



# The community weekly is popular amongst respondents

Communications Q2: How frequently do you read the Community Weekly put out by Principal Russell?

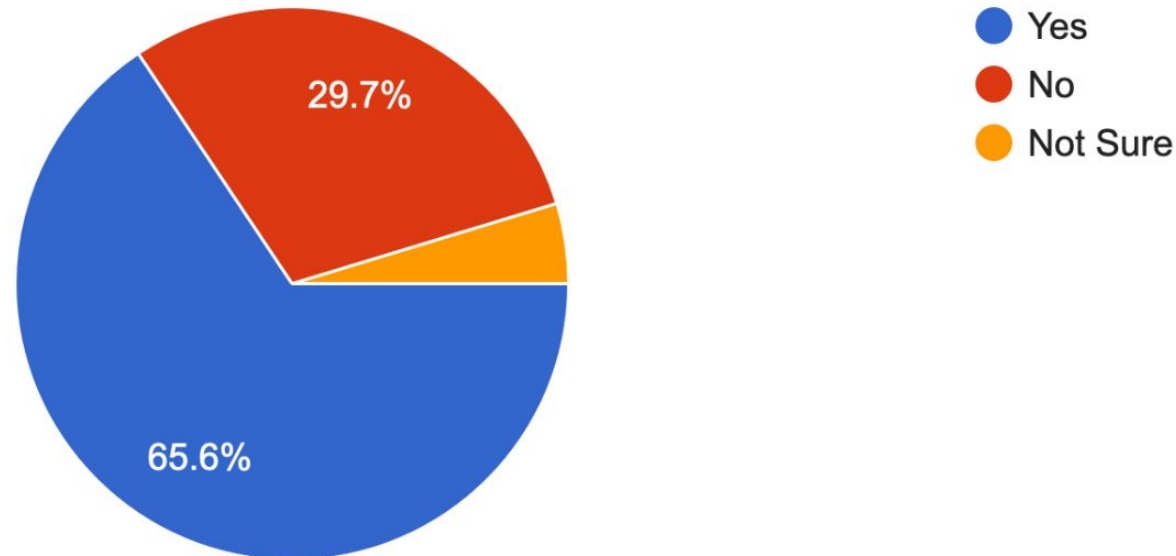
65 responses



## Parent receive sufficient information from the school

Communications Q3: Do you feel like you get enough information directly from the school (teacher, admin, DCPS)?

64 responses



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## Communications Q4: Please share any other preferences or comments about PTO to parent or school wide communications.

**Too many platforms:** Between Remind, Class Dojo, PTO emails, and group.io, some(5) noted there are too many channels and they are difficult to sort through.

**Tell us what is most important:** A few complained important information is buried. For example, club information in advance of signup.

**No PDF:** There were several specific requests that the newsletter not be a PDF that people need to download.



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## Overall positive comments about School Admin

**Comment themes included communication, school events and activities, the welcoming learning environment, and access to administration.**

- Shepherd Elementary is an awesome school and a welcoming community.
- I am thrilled for my family to be a part of it.
- Admin, we really loved the clear communication and the outreach.
- I never made it to a coffee chat but felt like your door was always open in case I needed to reach out. Bravo!
- They do a great job of developing a welcoming environment and a positive learning experience for the children.
- Love the shows and opportunities to see our kids shine!
- Community weekly's were welcome reads every Friday/weekend.

## Overall positive comments about the PTO

- **The numerous well organized** events including Fall Fest, Gala and efforts to build the Shepherd community.
- **Clear and effective communication**
- Thank you for being **volunteer leaders!** I know how much time and energy is put forth and it is greatly appreciated.
- Communication! I live by **the weekly bulletins**
- The many many events were just lovely and I can see the hard work that's put into **building the Shepherd community.**
- Well done, PTO! I love the clear communications, the efforts at community building, the gala, **the Room Parent Network resources**, the clear spreadsheets for tracking budgets. So organized, so impressive!
- The PTO seemed really well organized and did some great events! Appreciate all you did!

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## Top Recommendations for Improvement

1. Make 1:1 Parent teacher conferences available for all parents
2. Communicate activities with more detail and advanced notice
3. Move to a non-PDF community weekly that highlights the most time-sensitive information first.
4. More grade-level activities, if any.



# THANK YOU!

Please contact Payal Martin at [payalbipin@gmail.com](mailto:payalbipin@gmail.com) if you have questions.

# ECE & CES PLAYGROUND



# ECE & CES PLAYGROUND



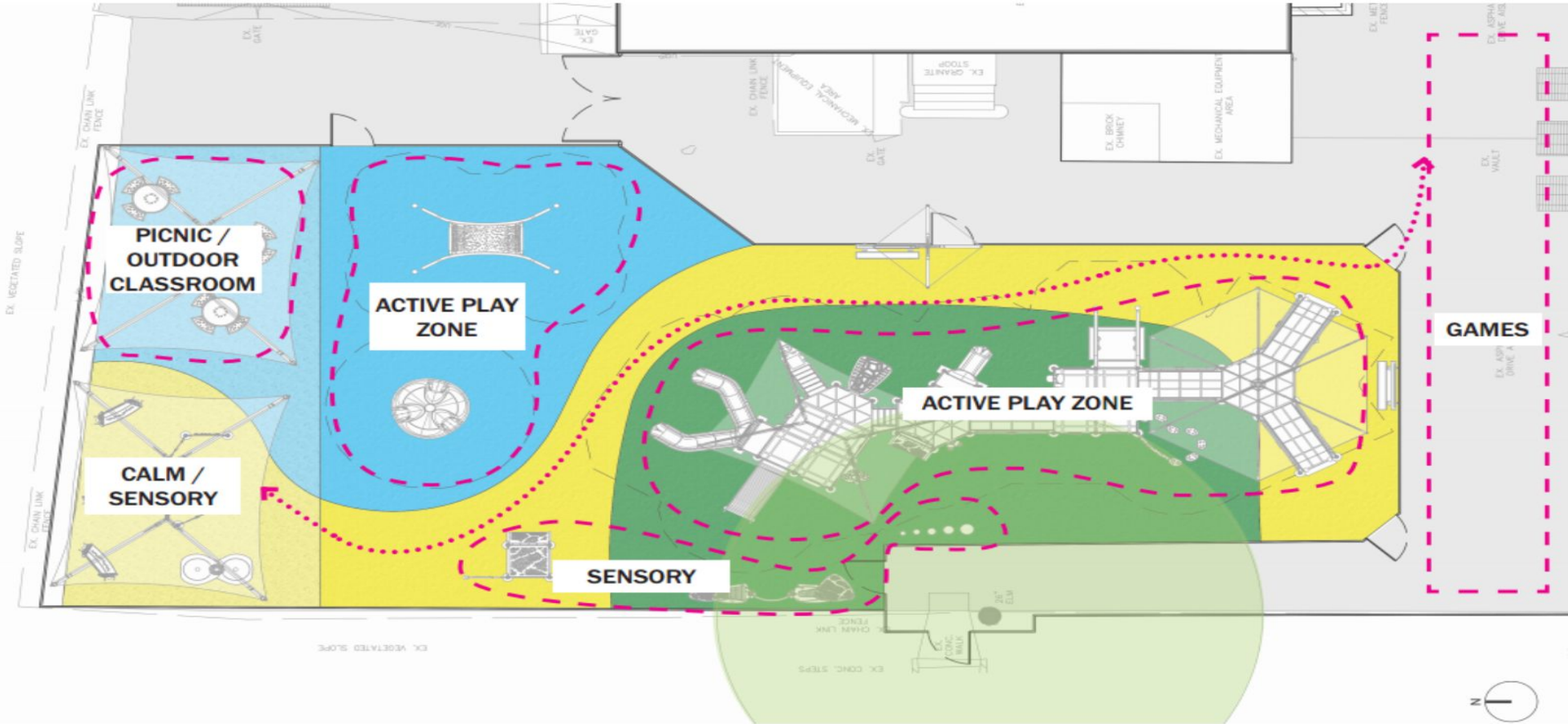


# ECE & CES PLAYGROUND



# ECE & CES PLAYGROUND

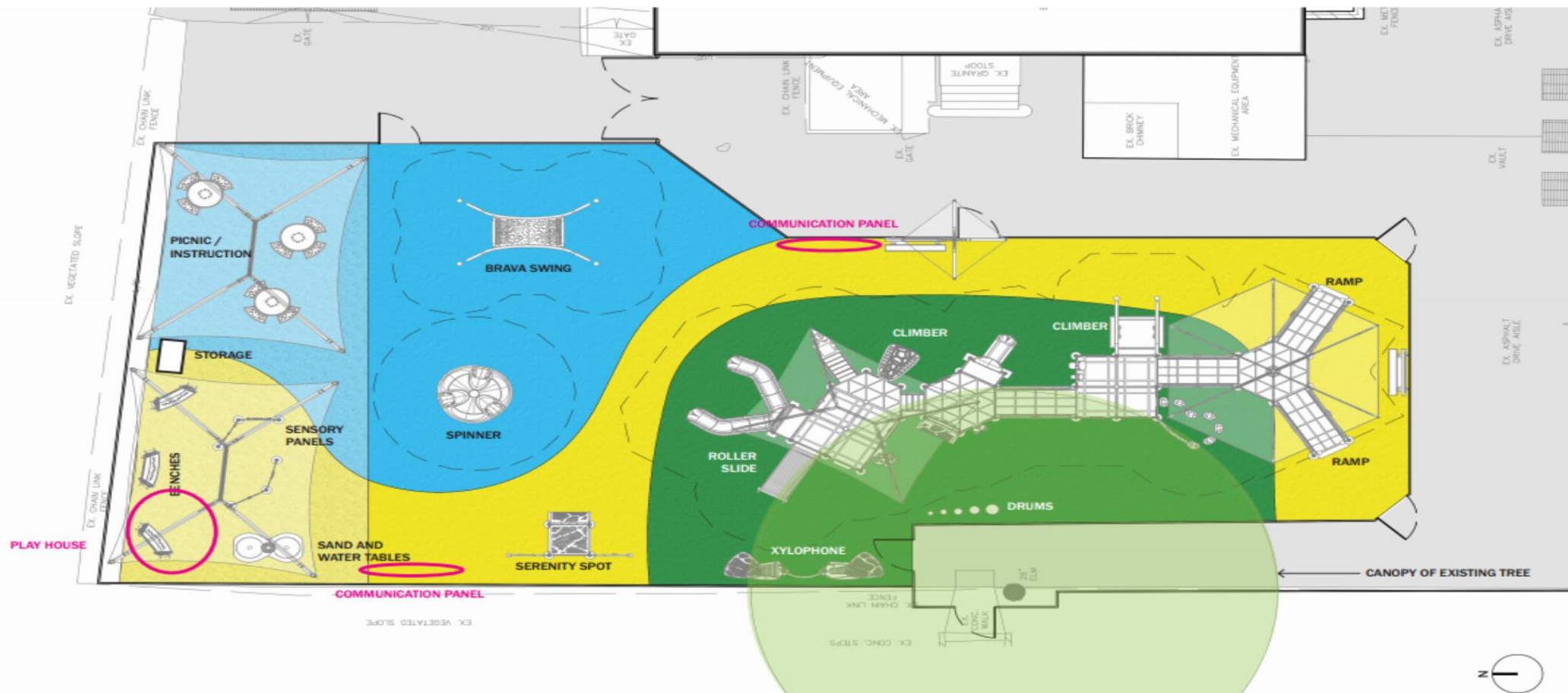
Playground Use Zones





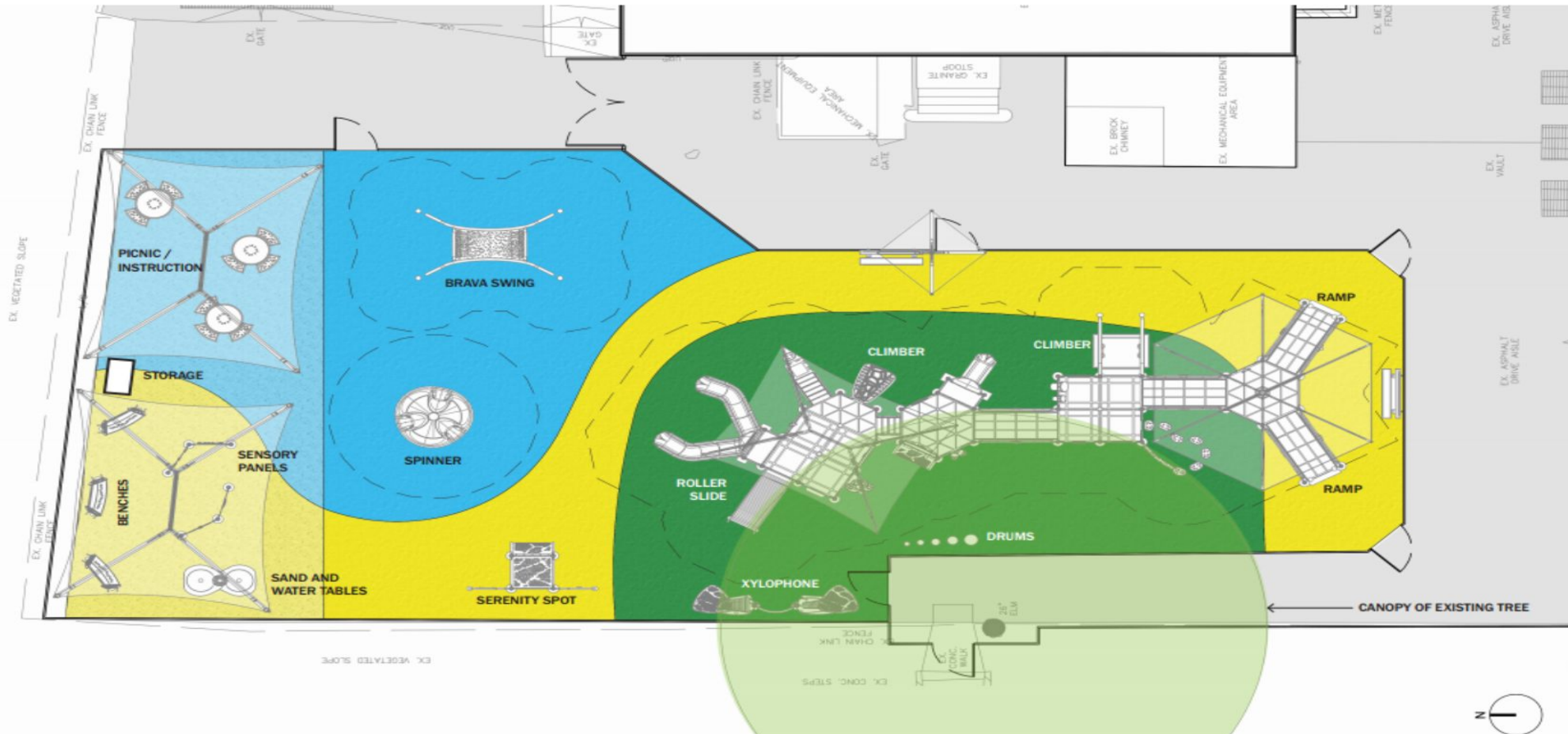
# ECE & CES PLAYGROUND

## Additional Features



# ECE & CES PLAYGROUND

## Playground Concept Plan

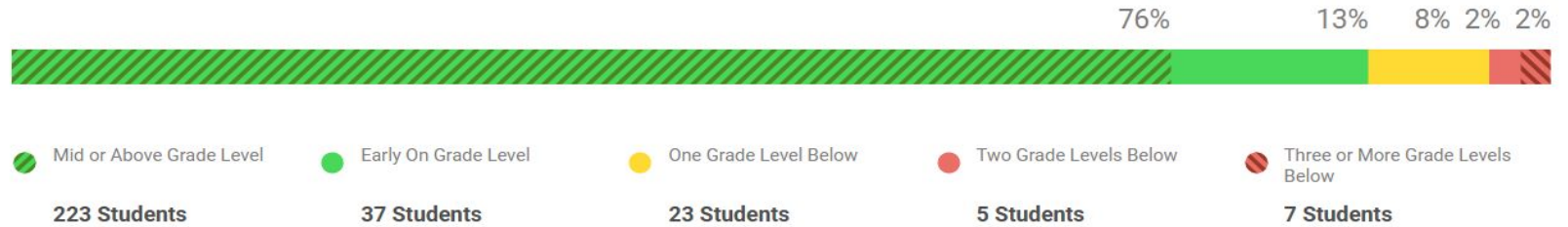


# REVIEW OF THE 2023-2024 END OF YEAR DATA

## Reading

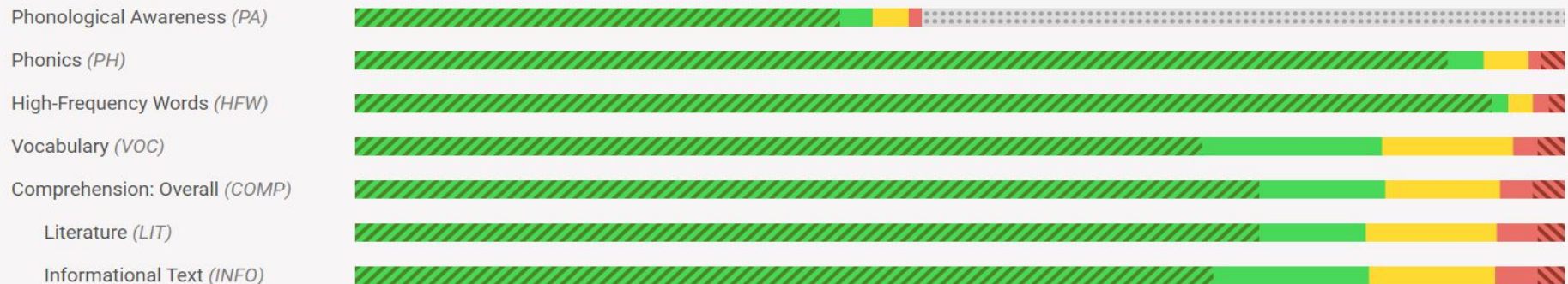
### Overall Placement

Students Assessed/Total: 295/298



[The Mapping Between 5-Level and 3-Level Placements](#)











### Placement by Domain



Not assessed (due to grade or domain exempted)

# REVIEW OF THE 2023-2024 END OF YEAR DATA

## Reading

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		91%	7%	2%	0%	0%	45/46
Grade 1		80%	7%	9%	4%	0%	45/47
Grade 2		77%	15%	6%	2%	0%	48/48
Grade 3		81%	13%	3%	0%	3%	64/64
Grade 4		61%	18%	20%	0%	0%	49/49
Grade 5		61%	16%	7%	5%	11%	44/44

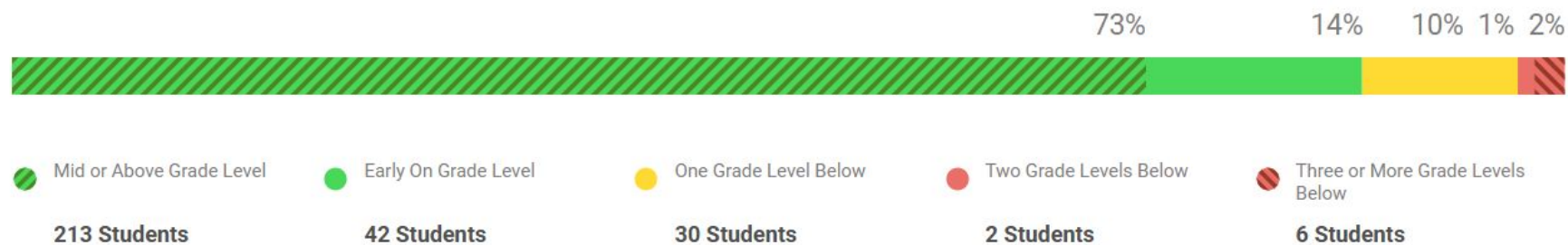


# REVIEW OF THE 2023-2024 END OF YEAR DATA

## Math

### Overall Placement

Students Assessed/Total: 293/298



















[The Mapping Between 5-Level and 3-Level Placements](#)

### Placement by Domain



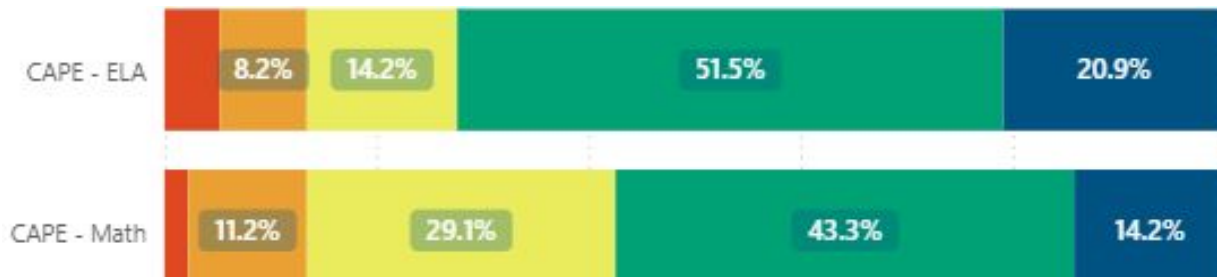
# REVIEW OF THE 2023-2024 END OF YEAR DATA

## Math

Grade	Overall Grade-Level Placement	 	 	 	 	 	Students Assessed/Total
Grade K		91%	4%	4%	0%	0%	45/46
Grade 1		75%	11%	11%	2%	0%	44/47
Grade 2		60%	23%	17%	0%	0%	47/48
Grade 3		73%	14%	9%	0%	3%	64/64
Grade 4		67%	22%	8%	2%	0%	49/49
Grade 5		70%	9%	11%	0%	9%	44/44

# REVIEW OF PARCC/CAPE DATA

## PARCC - SY 22-23



ELA

72%

Math

57%

ELA +2 ... Math +8

## DC CAPE - SY 23-24



ELA

74%

Math

65%

# REVIEW OF CAPE DATA

## Black Students



ELA

Math

63%

46%

ELA -21% ... Math -38%

## White Students



ELA

Math

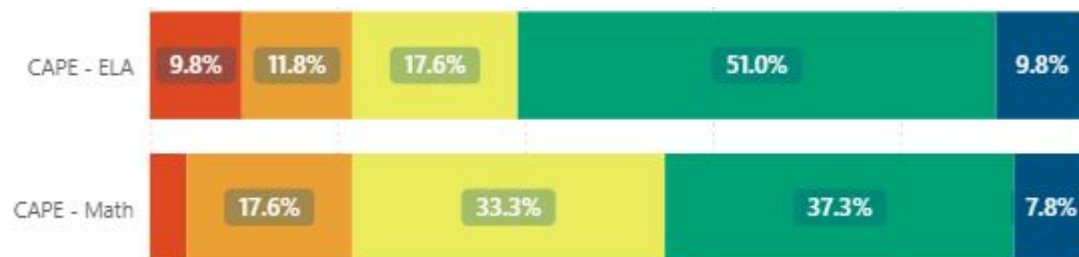
84%

84%



# REVIEW OF PARCC/CAPE DATA

## Black Males



ELA

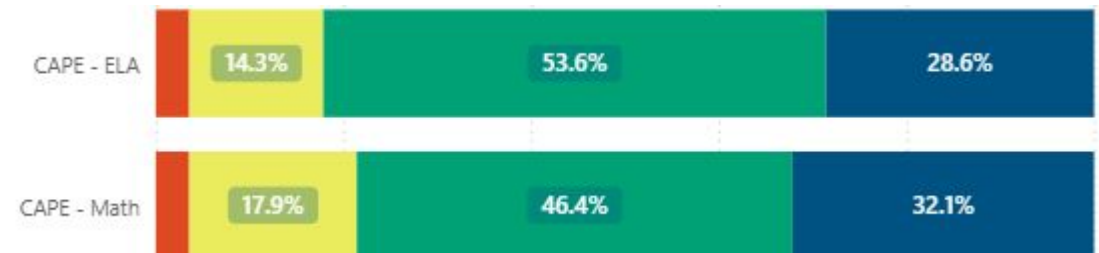
61%

Math

45%

ELA -21% ... Math -34%

## White Males



ELA

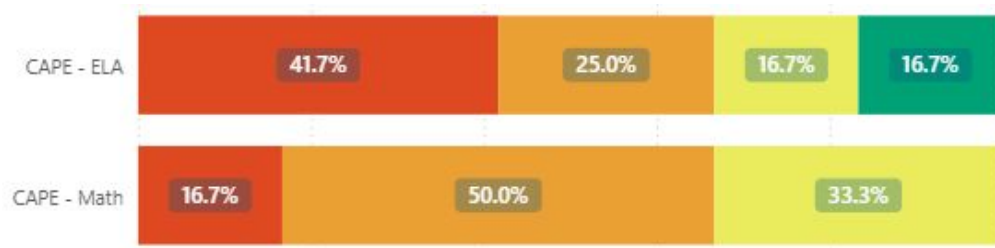
82%

Math

79%

# REVIEW OF PARCC/CAPE DATA

## Black Males (SPED)



ELA

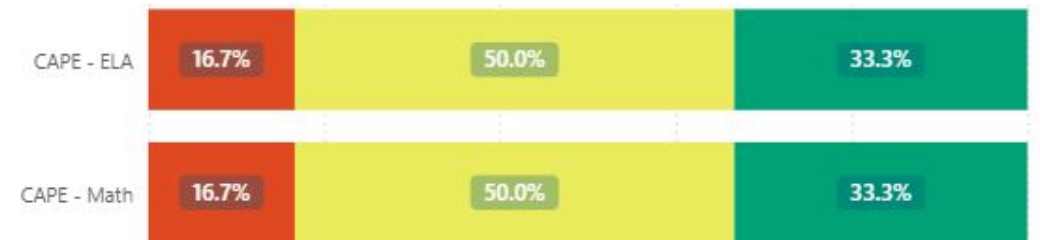
Math

17%

0%

ELA -16% ... Math -33%

## White Students (SPED)



ELA

Math

33%

33%

# DISCUSSION OF THE COMPREHENSIVE SCHOOL PLAN

## Academics

- Focus on African American groupings. (ELA was almost a 20% difference between African Americans and Whites)
- Focus on SPED we continue to see a gap in our SPED students and gen ed students.
- Focus on Needs Based Small Groups in both ELA and Math.
- MTSS
  - Developing a clear structure to help identify students in need of further intervention.

# GOALS FOR THE 2024 LSAT

- IB Re-Evaluation
- CSP

# NEXT LSAT MEETING: OCTOBER

- Preview Enrollment Projection Timeline.
- Preview Budget Timeline.
- Discuss how the LSAT's and PTO's work can align so that the community is unified and school goals can be strategically prioritized.
- CSP: Review the CSP
  - Welcome Back Principal Russell!
  - Briefly outline the strategies that are being implemented so far towards CSP goals.
  - If Beginning of Year (BOY) assessment data is available, look at the datapoints that relate to CSP goals to see where you are starting off.